

Year 8 Scheme of Work

UNIT	TITLE	FOCUS	No of lessons	Key Learning Outcomes. Students should:	Key words of the Unit
1	The Bible	Learning how to do Bible skills, what the Bible is and why it is important to Christians	7	<ul style="list-style-type: none"> <li>To know how to and demonstrate looking up passages within the Bible</li> <li>Understand and explain the importance of the Bible for Christians</li> <li>To look at key texts within the Bible and evaluate their reliability</li> </ul>	<ul style="list-style-type: none"> <li>Bible</li> <li>Metaphor</li> <li>Literal</li> <li>Old testament</li> <li>New testament</li> </ul> <p>Sacred</p>
2	The Prophets	Learning three main Prophets, Ruth, Joseph and Moses. Understand why there were prophets and why it is difficult being a prophet in the past and today.	12	<ul style="list-style-type: none"> <li>To know what is meant by the term Prophet</li> <li>To know why there were/are prophets</li> <li>To be able to explain why prophets were disliked</li> <li>To understand and evaluate the prophet Joseph</li> <li>To understand and evaluate the prophet Moses</li> <li>To research another prophet and compare prophets</li> </ul>	<ul style="list-style-type: none"> <li>Prophet</li> <li>Joseph</li> <li>Moses</li> <li>Persecuted</li> <li>Prophecy</li> </ul>
3	The Son of God	Exploring Jesus and his human qualities.	14	<ul style="list-style-type: none"> <li>To understand the idea that God is the Messiah</li> <li>To know the prophecy</li> <li>To understand the role of salvation and Jesus</li> <li>To be able to compare and contrast Jesus as the son of God compared to prophets</li> <li>Look at Jesus' baptism and its importance</li> <li>To be able to evaluate the miracles of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Messiah</li> <li>Baptism</li> <li>Miracle</li> <li>Salvation</li> <li>Omniscient</li> <li>Omnipresent</li> <li>Benevolent</li> <li>Omnipotent</li> </ul>
4	Life After Death	Exploring different views about life after death and determining whether or not Jesus actually rose from the dead.	6	<ul style="list-style-type: none"> <li>To understand Catholic and non-Catholic views about Life after Death.</li> <li>To explain reasons behind these beliefs.</li> <li>To evaluate whether or not Jesus actually rose from the dead.</li> </ul>	<ul style="list-style-type: none"> <li>Parable</li> <li>Heaven</li> <li>Afterlife</li> <li>Poverty</li> <li>Paranormal</li> <li>Near-death experience</li> </ul> <p>- Hell - Resurrection - CaFOD - Reincarnation</p>
5	Justice and Peace	Looking at different examples of injustice around the world and determining whether or not they can be stopped.	13	<ul style="list-style-type: none"> <li>To examine different examples of injustice.</li> <li>To explain the reasons behind injustice.</li> <li>To evaluate whether or not injustice can ever be solved.</li> </ul>	<ul style="list-style-type: none"> <li>Injustice</li> <li>Pacifism</li> <li>Just War</li> </ul>
6	Hinduism	Have a general historical view of Hindu beliefs and practices.	11	<ul style="list-style-type: none"> <li>To understand the key terms associated with Hinduism.</li> <li>To explain the qualities of Brahma, Vishnu and Shiva and their influence in the world.</li> <li>To evaluate whether or not Brahma can be omnipresent and omniscient if there is evil and suffering in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Monotheism</li> <li>Omnipotent</li> <li>Omniscient</li> <li>Omnipresent</li> <li>Hindu</li> </ul> <p>Hinduism Trimurti Brahman</p>
7	Islam	Have a general historical view of Islam beliefs and practices.	9	<ul style="list-style-type: none"> <li>To understand the key terms associated with Islam.</li> <li>To explain the key facts of the five pillars of Islam.</li> <li>To evaluate whether or not all Muslims need to follow the five pillars.</li> </ul>	<ul style="list-style-type: none"> <li>Shahada</li> <li>Salah</li> <li>Zakah</li> <li>Sawm</li> <li>Hajj</li> </ul>

