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### Mission Statement - "Unlocking Belief in All"



At St Joseph's we ensure all children experience the love of Christ through the presence of each other, the staff, our parents and the Church. St. Joseph's Catholic High School is a voluntary aided co-educational school for 11-18 year olds in the Diocese of Northampton. It serves the Catholic community of Slough and the surrounding area. Our curriculum is rich, varied and includes all of the carefully selected Attributes, Skills and Knowledge essential so that students shape society for the better.



### **Head Teacher's Welcome**

Our mission is to **Unlock the Belief in all** our children through the experience of the love of Christ within the presence of each other, the staff, our parents and the Church.

By working together we aim to deliver an education that is second to none within an unashamedly Catholic atmosphere that equips our next generation in a combination of intellect and Spirit, faith and reason, prayer and action, to lead and challenge society for the better.

We are inspired by St Joseph, patron Saint of workers and a member of the Holy Family. We aim to create a place where children aren't just loved but that they know they are loved. It is this ethos that enables our children to become academically successful. Here, all children are developed according to their ability and we make every effort to ensure that we reach out to all regardless of background.

You'll experience a happy atmosphere at St. Joseph's in which the dignity and worth of each pupil and member of staff is recognised, developed and safeguarded. Our school is recognised for its atmosphere of welcome where all feel at home in a sense of safety and security. Staff are willing to be present with the pupils in friendship and to go that one step further, where this is necessary, to meet the needs of young people.



Mr Ciran Stapleton – Head Teacher

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### **Outline of booklet**

This booklet is designed to help further with your understanding of how and why Catholic Life is at the centred of everything we do at St Joseph's and our wider school community. Our aim is for our students to take their faith into the wider world in everything they do, say and believe. The booklet will outline our ethos, values, beliefs and stories which make up the Catholic faith of the school. Whether you are new or old to St Joseph's, very familiar with the Catholic Church and its rituals, or a bit out-of-touch with your local church, we hope you find something of interest and reassurance in the pages which follow.

St Joseph's Catholic High School is strongly committed to building and strengthening the Catholic ethos of the school. Underlying our teaching and our relationships are the Gospel Values and this is seen through our Mission Statement of '*Unlocking Belief in All'*. We aim for students to do this through living out our school Profile of: Learned and Wise, Loving and Compassionate, Truthful and eloquent, Intentional and prophetic, attentive and discerning, faith-filled and hopeful, curious and active, grateful and generous. Our aim, within this context, is that all members of our community show Christ through the presence of each other. St Joseph's, as our patron, inspires us to support one another as family and we do this by prayer and charitable service. We place a great emphasis on home, school and parish links.

The school strives to build on the foundations of faith started from the home and seeks to provide an environment where beliefs and values of the Catholic faith are taught, explained, developed and nurtured. Our School is a place where each student believes in their own potential, in an environment where they can succeed and achieve thus '*Unlocking their Belief'*.

St John Bosco's own words "the primary happiness of a child consists in knowing that they are loved. The young must not only be loved, but they must know they are loved. In every young person, even the most difficult, there is a vulnerable spot for good. The first duty of an educator is to find it. Love must always be the mainspring of the heart."

Opportunities for spiritual formation so love can be the mainspring of the heart are provided through involvement in a variety of school and community activities and projects from Years 7 to 13





### Parents, Parish and Diocese partnership

#### **Parents**

Personal and spiritual growth starts from the family, both the family at home, school and within the parishes. This development does not happen in isolation, and Faith Formation programs need to be aware of and support ministry with children, young adults, parents and the wider community to enable a holistic approach. Families are the primary places for faith development and they are involved in ongoing feedback and discussion throughout the school year. The school newsletter and video message from the Head Teacher is published weekly to parents and contains information, including stories and reflections, which are aimed at engaging and informing them about what is happening in our Faith Formation. A Faith Formation tab is also seen on our school website. This compliments each of the activities and will become a place for reflections, a record for their own memories and a communication medium for parents to dialogue with their child.

St Joseph's in partnership with others hosts schools and parishes aims to create a number of large community events each year and supports the growth and continued participation in Catholic life for students and parents.

#### **Parish**

We encourage all of our students to have an active faith life within their local Parish and beyond the school community. Youth Ministry events such as Youth groups are promoted to our students. Whilst the school plays a vital role in catechesis and evangelisation, it is very important that young people develop strong relationships outside of the school community which will continue to help nurture their faith beyond their involvement at school.

#### **Diocese**

With the support of Northampton Diocese we encourage all of our students to have an active faith life beyond Slough. Students actively lead and take part in the Diocesan Mass in October, events such as Flame and formation programmes Encounter and Synod programme run through Northampton. St Joseph's Catholic High School is also honoured to be the chosen school to lead the Catholic Schools Youth Ministry International UK (CSYMI UK), this to support the youth with Youth Ministry and supporting Adults to grow in Faith.

### St Joseph's Spiritual and personal journey



The Catholic Life and Mission of the Church is at the very heart of everything we do at St Joseph's. It is given the highest priority where the development of an authentic Catholic ethos is actively sought by all. Students are empowered to have a thorough understanding of the Church's liturgical year, its seasons, rites and symbols. Within the school community, prayer has a profound and visible effect on the development of all students and staff irrespective of ability or faith background.

As a school, we promote a love of faith; engaging and inspiring our students to take responsibility for promoting the Catholic ethos of our community whilst seeking to lead and develop this further. Developing a greater understanding of vocation is fundamental in giving our students a meaningful reason to live out their faith. Teachers ensure that students are provided with opportunities to develop their thinking and respond to questions of faith. Our school celebrates, develops and enhances the Catholic Life of our students and ensures our Catholic ethos underpins all that we do and strive to achieve.

## St Joseph's Spiritual and personal journey

Within each key stage at St Joseph's, students are given the opportunity to learn more about their faith, experience their faith in different ways and live out their faith by contributing and leading on activities. All of these centre around the teaching of the Gospels, illustrating their Catholic Life, Mission and acting out Catholic Social Teaching as well as given the chance to worship individuality, as a group and as a whole school. As students grow in their Faith we hope that they will be able to lead others so when leaving St Joseph's, their Spiritual and personal journey can grow in their future endeavours. Examples of how this is built upon can be seen below:

#### **Key Stage 3 Key Stage 4 Key Stage 5** Year 7, 8 and 9 retreat Year 10 and 11 retreat Year 12 and 13 retreat Whole school Mass **Eucharistic Minister training** Attendance to Flame Charity fundraising Personal testimony Links with Oversees school and Form reflection in the school Leading charitable work fundraising Acting out the formation Outreach to the poor Chapel Youth engagement Diocese involvement programme Sacrament of Reconciliation Lectio Divina Live Simply Sacrament of Reconciliation Sacrament of Reconciliation Leadership program Parish Involvement Involvement in TVLP projects Social Justice Pilgrimage to Lourdes Involvement in TVLP projects Involvement in TVLP projects

### Prayer and liturgy at St Joseph's

### Time for prayer

The prayer and liturgical life of St Joseph's are the core of our experiences as a faith community. The school Chaplain/SLT lead oversees times of reflection centred on our the school's theme of the week, the liturgical year, natural events and social justice issues. Students make prayer a part of every day life at least on 4 occasions throughout the day. Staff and student pray is offered every Monday afternoon and Friday morning in the Chapel. All students are encouraged to be part of our liturgies through their prayerfulness, responses and singing. The Chapel is available for use at any time. A book of intentions is in the Chapel and all students are encouraged to write an intercession for themselves, their family and friends or the extended community as they wish. These prayers are offered as intentions during Mass. The School informs all our liturgical celebrations and our communal prayers that can be found in students journals.

#### **Space for prayer**

The Chapel is available for students and staff at all times throughout the day. Whether it be to sit silently for private prayer and intentions or to take part in communal worship, the Chapel is always there.

Within all form rooms, a designated table is given to prayer. This consists of:

A crucifix, A sleeping St Joseph, A set of Rosary beads, A New Testament, A St Joseph's prayer booklet

Each table is also clothed in a colour depicting the season of the liturgical year.

Students will then reflect on the Theme of the Week and are allowed reflection time to discuss as a group with the Scripture reading

Teachers will provide them with an open-ended questions. This to unpack this text briefly by using the following cues: In this reading.... (outline the actual Gospel briefly) The message we hear from this reading today is... (relate the Gospel via its main theme to students' lives today - this is very important). Students are also invited to pray for special intentions

Prayers such as the Our Father or the Hail Mary are also said by the students

Students complete Morning Prayer with the Sign of the Cross.

### Prayer and liturgy at St Joseph's

#### Mass

At St Joseph's students are able to celebrate Mass on at least 6 occasions throughout the year. Students will participate in 5 whole school Masses as well as a House Mass. We also arrange for lunch time Masses during the school year.

### Liturgies

Throughout the school year students will be able to take part in different liturgies to mark important occasions during the liturgical year. These will on Ash Wednesday, The Feast of the Immaculate Conception, The Feast of St Peter and St Paul. Ascension Thursday The Epiphany and the Presentation of the Lord.

#### Theme of the week

At St Joseph's each week we reflect on the readings and Gospel of the previous Sunday and try to apply the message to our lives as individuals and as a school.

The chaplain prepares a reflection which provides some context and interpretation of the biblical text, accompanied by a PowerPoint for the use of teachers and students in form prayer/assemblies. This is also published weekly on the Newsletter and Bulletin.

#### **Lectio Divina**

This prayer has an extensive history in our Catholic tradition. Lectio Divina means 'divine reading' in Latin. It is a diligent reading of Scripture where the text is read slowly, repetitively and contemplatively. These are the steps of this prayer practice:

#### Stations of the Cross

The Stations of the Cross form an important expression of Holy Week. They represent the final stages in Jesus' life journey. The following mantra can be recited by a leader and a group or two groups who take it in turns to read. All students will attend the Chapel during Lent.

### **The Rosary**

The Rosary is a significant practice in our Catholic tradition. The Rosary, from Latin rosarium, means "crown of roses" or "garland of roses". This form of prayer uses a string of prayer beads used to count the component prayers. The prayers that compose The Rosary are arranged in sets of ten Hail Marys preceded by one Lord's Prayer and followed by one Glory Be to the Father. During recitation of each set, known as a decade, thought is given to one of the Mysteries of the Rosary, which recall events in the lives of Jesus and Mary. Normally, five decades are recited in a session. A standard fifteen Mysteries of The Rosary, based on the long-standing custom, was established by Pope Pius V in the 16th century, grouping the mysteries in three sets: the Joyful Mysteries, the Sorrowful Mysteries and the Glorious Mysteries.

### The Angelus

This prayer is traditionally said at 6am, 12 noon, and 6pm each day. It recalls the Incarnation, when the Word was made flesh and lived among us. At St Joseph's, on the last Friday of each month, the Angelus is marked at 12pm in all lessons.



## **Youth Ministry**

#### **Youth Ministry**

In order for the students at St Joseph's to lead on youth ministry we ensure they are active in and have ownership of the schools youth ministry. They are not just passive recipients of ministry by adults. Youth share leadership for visioning and implementing programs and strategies. They are a witness to their faith with their peers. The opportunities for youth leadership roles are varied: Peer leaders on retreats, planning programs, leading team meetings, leading or co-leading small faith sharing groups, and preparing worship" As such, peer to peer ministry is key to effective faith formation and is fostered and mentored at St Joseph's through a variety of activities and events run by our Chaplaincy Team. Students are invited to be trained, equipped and mentored in Youth Ministry. Senior students are also to join in year 10, 11 and 6<sup>th</sup> form, which are voluntary and meet weekly for coordination and formation opportunities.

#### **Masses**

Youth ministry help coordinate and lead on Masses throughout the school year. This by composing prayers and music for Mass, as well as coordinating all the logistics of setting up Mass for either the whole school or Houses to celebrate. With the Diocese, the Chaplaincy team are also responsible in organizing the Diocesan Mass in Dunstable.

## Liturgies – Ash Wednesday and Holy Days of Obligation

Youth ministry help coordinate and lead on liturgies throughout the year such as Ash Wednesday and organize resources and PPTs for form tutors to celebrate Holy Days of Obligation.

#### Year 7 Induction day and evening

Youth ministry help coordinate and lead with the Head of Year 7 Induction day and evening for our new intake of students. Students are also involved in Open Evening to showcase the school to visitors looking to apply the following year.

### **Lenten Fundraising**

Youth ministry help coordinate and lead on different charitable events throughout the year especially during Lent with our fundraising activities.

#### **Catholic Workers Farm**

Youth ministry visit and support our local charity of the Catholic Workers Farm where students support women and children refugees in live on the farm.

### **Further Faith Formation opportunities**



St Joseph's offers a variety of Faith
Formation opportunities outside the school
for our students ranging from a one off
experience, to regular ongoing activities. It
is the responsibility of all to encourage
young people to use the skills and passion
developed within the boundaries of a faith
community

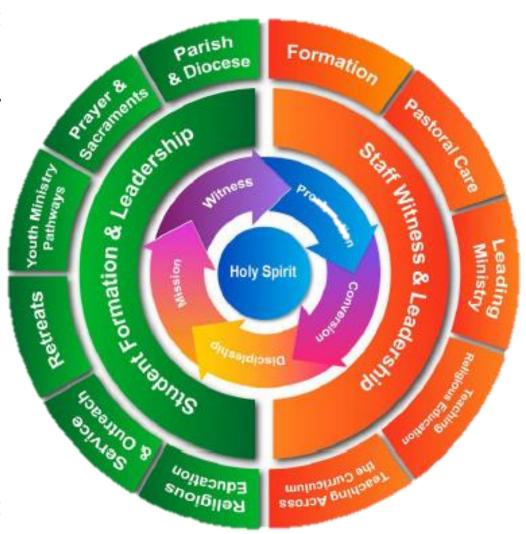
- Masses and liturgies throughout the year
  - Prayer in RE classes and other classes other times throughout the day
  - Mentoring Program (Year 11 and 12)
- Catholic Schools Youth Ministry Association (CSYMI) workshops
  - Parish Outreach
- Diocesan Youth Rallies, Camps and Leaders forums
  - Diocesan Vocation opportunities



# #liveouttheholyspirit

#liveouttheholyspirit is the wider formation program used by St Joseph's and is so called because it perfectly encapsulates everything that we are about. School is about so much more than grades and the subjects that you learn. It is about equipping you for the journey ahead. Our vision is to provide students and staff the opportunity to deepen and live their faith to change society for the better

CSYMI is an important component of the Religious Education program at St Joseph's and helps to breathe life into the RE curriculum. St Joseph's launched CSYMI in May 2023 and has utilised its teaching resources, formation opportunities for staff and students, conferences and workshops to enhance Faith Formation at the school. Membership of CSYMA has also provided valuable networking amongst Catholic schools seeking to develop their Faith Formation opportunities and supports local partnerships between schools for outreach opportunities. The most recent addition has been a CSYMI



### Catholic Elective - CSYMI UK

At St Joseph's, as part of the Elective programme, students have the opportunity to deepen their understanding of their faith through the Catholic Elective this being through the CSYMI program. Catholic Schools have an unparalleled opportunity and a special duty to evangelise, sharing the good news and goodness of God's Kingdom with staff, pupils and their families, overflowing into communities and bringing renewal to the Church. CSYMI's model is well-established and effective. It is currently running in over 100 schools worldwide. Those schools see a transformation in their Catholic culture, frequent responses to the Gospel message resulting in baptisms, deeper engagement in the faith and more vocations among Catholics to teaching and school chaplaincy. CSYMI has three focus areas: Student-led peer ministry, Career-long faith formation for leaders and educators training, and placing youth ministers into schools. Together, these create a dynamic shift in the effectiveness of mission in schools.

Within this elective students will enhance their faith but gaining a deeper understanding of what their faith means to them? What does it mean to have faith? And how can we live out our faith in our words and actions? Over the 7 week course students will learn:

In 2024-25, students of St Joseph's will have the opportunity to move onto the  $2^{nd}$  module, iwitness.

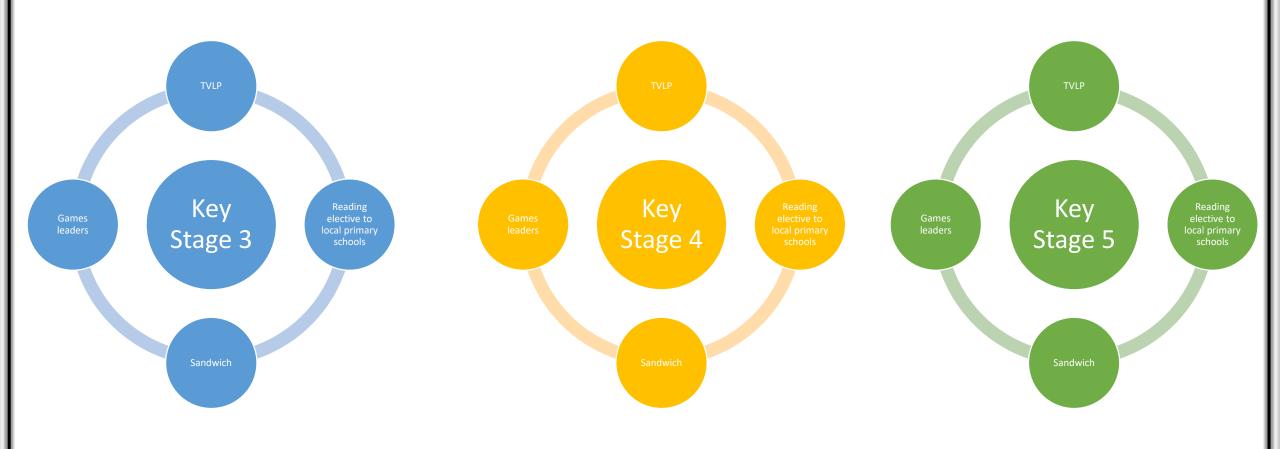




|          | What is Youth<br>Ministry?   |        | How can I live<br>out Youth<br>Ministry   |
|----------|--|--------|---|
| Week 1/2 | Welcome – Who am I and what is my role in St Joseph's? Module 1 – Run the race                           | Week 5 | Module 1 - Run<br>the Race: Love.<br>What does it<br>really mean that<br>God loves us?        |
| Week 3   | Module 1 – Run the<br>Race: Running the<br>Race – what stage<br>are you at on your<br>Spiritual journey? | Week 6 | Module 1 – Run<br>the Race: Sin<br>and Salvation<br>What is sin? Why<br>do we need<br>saving? |
| Week 4   | Module 1 – Run the Race: Labels. What identifies us?   | Week 7 | Forgiveness and the sacrament of reconciliation   |

## St Joseph's in the community 2024-25

At St Joseph's, as part of the Formation and Evanglisation programme, we aim to bring St Joseph's into the community. This so others can 'Unlock their Belief' and see the Virtues in of Learned and Wise, Loving and Compassionate, Truthful and eloquent, Intentional and prophetic, attentive and discerning, faith-filled and hopeful, curious and active, grateful and generous in everything we do. Over the course of the year we aim to bring St Joseph's into the community and live out our Catholic Mission at each Key Stage this seen below. For 2025, St Joseph's also aims to celebrate being in the community on our Feast Day.







## Retreats and trips at St Joseph's





St Joseph's aims to offer as many Retreats and trips as possible. In 2023-24 Year 7 went on Retreat to Holy Family Parish whereas Year 8, 9 and 12 went on Retreat to Worth Abbey. Students are also offered the opportunity to go on Spiritual trips. The Chaplaincy Team led the Schools Mass for Northampton Diocese in Dunstable. Students also went to Wintershall to experience the Life of Christ Drama performance. Students have also attended CPD on prayer life within the Trust.











## **Thames Valley Learning Partnership**



St Joseph's is a proud member of the Thames Valley Learning Partnership (TVLP). The TVLP is an equal partnership of 11 state and independent secondary-aged schools in Berkshire. They believe that educational experience is improved by meaningful and repeated interactions between schools of different types. Their aims include Our aims include:

- Providing collaborative and informative experiences for secondary-aged students across a range of subjects, thereby providing a variety of learning opportunities and diversity in social and cultural engagement.
- Ensuring that staff across our schools are able to share their passion for their specialist subjects and good practice with one another, and exchange views about current educational issues.

This year we have attended numerous events and activities. The year began with the annual Student Leadership Conference where students collaborated with other schools to build relationships, communication and interpersonal skills. We then attended the prestigious Philosothon at Eton College where students took part in a friendly debate around ethics and philosophy and improved their oracy skills. Further to this, we had the joy of hosting a Model United Nations at our own school-this involved visiting speakers, including David Fox-Pitt MBE, Founder of WildFox Events Ltd, who has created some of Scotland's most iconic adventure challenges and helped raise more than £40 million for causes worldwide.





## **Pilgrims of Hope**

2025 marks the Jubilee year of Pilgrims of Hope. Pope Francis in his letter illustrate the importance of this year.

"The Jubilee has always been an event of great spiritual, ecclesial, and social significance in the life of the Church. Ever since 1300, when Boniface VIII instituted the first Holy Year – initially celebrated every hundred years, then, following its biblical precedent, every fifty years, and finally every twenty-five years – God's holy and faithful people has experienced this celebration as a special gift of grace, characterized by the forgiveness of sins and in particular by the indulgence, which is a full expression of the mercy of God.

The forthcoming Jubilee can contribute greatly to restoring a climate of hope and trust as a prelude to the renewal and rebirth that we so urgently desire; that is why I have chosen as the motto of the Jubilee, Pilgrims of Hope. This will indeed be the case if we are capable of recovering a sense of universal fraternity and refuse to turn a blind eye to the tragedy of rampant poverty that prevents millions of men, women, young people and children from living in a manner worthy of our human dignity. Here I think in particular of the many refugees forced to abandon their native lands. May the voices of the poor be heard throughout this time of preparation for the Jubilee, which is meant to restore access to the fruits of the earth to everyone. As the Bible teaches, "The sabbath of the land shall provide food for you, for yourself and for your male and female slaves and for your hired servant and the sojourner who lives with you; for your cattle also, and for the beasts that are in your land, all its yield shall be for food" (Lev 25:6-7)."

Rome, Saint John Lateran, 11 February 2022, Memorial of the Blessed Virgin Mary of Lourdes. FRANCIS



### Pilgrimage to Lourdes 2025

In May 2025 St Joseph's is teaming up with the Parishes of Holy Redeemer, Holy Family, St Ethelbert's and Our Lady of Peace to go on a pilgrimage to Lourdes. The youth as well as staff and volunteers will go with the Society of our Lady of Lourdes in Hayes. Throughout the week to Lourdes we aim to take as many young students from St Joseph's and the Parishes as possible to work tirelessly with Sick Pilgrims, bringing joy and laughter wherever they go. The pilgrimage aims to offer every student in year 10 and 12 the opportunity to serve those in need through a variety of Integrated Service Learning activities. Working with other youth in the Parishes, students will aim to fundraise in the local community by supporting St Joseph's and the local churches. The timetable for the Pilgrimage is:

Launch
Pilgrimage to the
youth September
2024

Clear and Ambitious vision of how to fundraise and expectations of all involved Launch fundraising activities within school and parishes October 2024

Worked together with one another to fundraise and support each other through service

February review of where we are at

Meet as a collective group, safeguarding checks and expectations

Pilgrimage to Lourdes



### **Catholic Workers Farm**

St Joseph's supports the Catholic Workers Farm as it's local charity and through our support we aim to put our Faith In Action to support the residences of the farm. The origins of the program come from a group of staff who were keenly involved in the co-ordination and promotion of community service and justice activities for students over a number of years. Their discussions and reflections were guided by the belief that all students and staff at St Joseph's are called to 'do and be more' with the local, national and global communities in which we live. We also hope that out of a true sense of solidarity, our students, both present and past, would increasingly be asking questions about 'why' and 'how' the gap between the rich and the poor in our society is widening and most importantly be asking "What can I do about it?' The Catholic Workers Farm is highlighted to all students through assemblies and then this is further enhanced through form time to engage students and allow them an active opportunity to be involved..

Over the course of the year we take groups of students over to the Farm over for an afternoon to get a tour around and meet some of the guests. Through the Thames Valley Learning Partnership (TVLP) we also invite Scott the Chaplain from the farm to talk about it's work and Social Justice in the world. Over the course of the year students at St Joseph's Festival actively engage in the farm by:

- Drama and music performances
- Share stories with one another
- Provide a fun community for the young children of the farm
- Develop a "Spirituality of Service" amongst our students
- immerse all students, over their time here at St Joseph's, in an area of need within our local community and in our global community.
- provide an avenue for our Alumni to continue their involvement with and support of the school by participating in ongoing initiatives or by being part of an ongoing funding program
- provide recognition of all who give so freely of themselves for Service







#### What is Catholic Social Teaching?

Catholic Social teaching (CST) is the Catholic doctrines on human dignity and the common good that influence everything a Catholic or Catholic organisation like St Joseph's should do. Written by Popes and other leading Catholics these writing are usually referred to as Encyclicals examining social issues that affect society such as hunger, conflict, workers rights and the environment in the light of Scripture.

#### What are the different themes and how many are there?

There are 7 key principles to Catholic Social teaching. These are:

Life and Dignity of a Human Person
Solidarity
The Common good
Option for the Poor
Peace

#### Creation and the environment Dignity of work and participation

Our curriculum is flexible to ensure that current affairs such as Black Lives Matter are not only covered by reading books such as Journey to Jo 'Burg and examining slavery in the Americas but can be discussed in our reflection times each day. Coverage of the Holocaust is not just linked to History but is covered in RE in Judaism. Our Collective Worship through Assemblies and form time is a huge part of school life and we tackle issues of Social Justice with worship prepared by the children to further enhance their learning and gain an appreciation of issues in the world. Our collective worship plan has dedicated sessions where we look at issues of social justice such as National Holocaust Day, Black History Month, Anti Bullying week as examples.

As well as extensive coverage in our curriculum, we build into our St Joseph's life opportunities for pupils to work closely with different charities such as Access to Shine and the Catholic Workers Farm. By giving pupils the opportunity to look at the plight of refugees, pupils have worked hard to elicit responses from people in authority to try and make these people's lives better. We are all here for each other and the community we serve, and our mission is to support those less fortunate than ourselves. As a

school community our Mission Statement and Ethos highlights the truth that we are all made in God's Image and as such all have an inherent and unique dignity. This is reflected in our relationships, our focus and actions as well as our policies and governance at the heart of our School. We are all brothers and sisters together in a community which dovetails into one wider, more diverse and global community who share our common home together on our planet.

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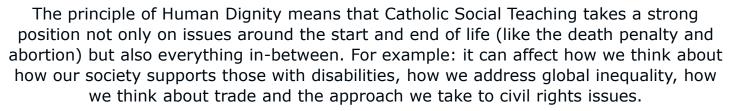


#### Life and Dignity of a Human Person

We are <u>Compassionate and loving</u> by showing respect to one another and building strong relationships with our teachers and peers. Also by being <u>Learned and Wise</u> in unlocking our belief in All our own abilities and striving to be the best we can in our learning

### There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus. Galatians 3:28

At St Joseph's we respect human dignity in all we do. We believe every human person is made in the image of God. Consequently, every person is worthy of respect simply by virtue of being a human being. The Christian belief that all of us are created in the image and likeness of God teaches us that every person has value, every person must be treated with respect, every person has an inherent dignity, not because of what they achieve, not because of their status in life but simply because they are



Pope Francis asked: "How can it be that it is not a news item when an elderly homeless person dies of exposure, but it is news when the stock market loses two points?

Our concern for the dignity of others should shape our economic policies and find expression through the way we live our lives. It is not enough to be against an issue like euthanasia, we must be involved in: "working to eliminate the structural causes of poverty and to promote the integral development of the poor, as well as small daily acts of solidarity in meeting the real needs which we encounter."





#### **Solidarity**

We are **Grateful and generous** - by our words and actions showing how we care for one another. **There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus. Galatian 3:28** 

At St Joseph's we show solidarity in all we do. We stand side-by-side with our sisters and brothers, especially those living in poverty. Solidarity begins with the idea that all of us, created in the image and likeness of God, are part of one family. In the Catechism of the Catholic Church we are reminded that; "The Eucharist commits us to the poor. To receive in truth the Body and Blood of Christ given up for us, we must recognize Christ in the poorest, his brethren."

In our world today over 1.3 billion people live below the agreed UN poverty line, Pope Francis reminds us that "The many situations of inequality, poverty and injustice, are signs not only of a profound lack of fraternity, but also of the absence of a culture of solidarity"

Pope Francis wrote, in Evangelii Gaudium, #235, 2013: "The whole is greater than the part, but it is also greater than the sum of its parts... We constantly have to broaden our horizons and see the greater good which will benefit us all. But this has to be done without evasion or uprooting... We can work on a small scale, in our own neighbourhood, but with a larger perspective."



#### **Common Home**

<u>Care for our Common Home:</u> Attentive and discerning – by being proactive and informed as quardians of the earth and all creation.

The Lord God took the man and put him in the garden of Eden to work it and keep it. Genesis 2:15

At St Joseph's we care for our common home in all we do. Our world is a gift from God. Global warming affects the poorest people the worst. In 2015, Pope Francis wrote a 'letter to the world' bringing together decades of Church teaching in the encyclical, Laudato Si. This letter begins by reminding us that in his canticle our common home is like a sister with whom we share our life and a beautiful mother who opens her arms to embrace us

However he goes on: "This sister now cries out to us because of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her."







#### **Option for the poor**

We are **Faith-filled and hopeful** – we aim to learn about social and historical inequality and its causes. Pupils will be actively supporting and being advocates for the poor.

### If anyone has material possessions and ignores his brother in need, how can he love God? 1 John 3:17

At St Joseph's we promote an option for the poor in all we do. God's love is universal; he does not side with oppressors, but loves the poor and humble. In Luke's Gospel, as Jesus begins his ministry, he states clearly those principles which will guide him. He talks about being 'Good News' for the poor, and throughout the Gospel demonstrates his compassion for and his involvement with those on the margins of society. He overturns convention: those who are poor are blessed The Church's love for the poor ... is a part of her constant tradition. This love is inspired by the Gospel of the Beatitudes, of the poverty of Jesus, and of his concern for the poor. Those who are oppressed by poverty are the object of a preferential love on the part of the Church, which, since her origin and in spite of the failings of many of her members, has not ceased to work for their relief, defence, and liberation



We are **Intentional and Prophetic** – we aim to be an example we expect pupils to take on leadership responsibility and as a result they have the right to contribute in a meaningful way to school life.

#### Blessed are the peacemakers, for they shall be called sons of God. Mark 5:9

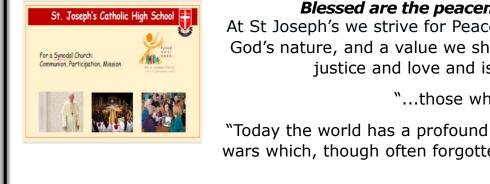
At St Joseph's we strive for Peace in all we do. Peace is not just the absence of war. It is part of God's nature, and a value we should all seek to live out in our daily live Peace comes from both justice and love and is dependent upon people understanding one another.

"...those who promote peace have joy." Proverbs 12:20

"Today the world has a profound thirst for peace. In many countries, people are suffering due to wars which, though often forgotten, are always the cause of suffering and poverty." Pope Francis, 20 September 2016

"Inner peace is closely related to care for ecology and for the common good because, lived out authentically, it is reflected in a balanced lifestyle together with a capacity for wonder which takes us to a deeper understanding of life." Pope Francis, Laudato Si', 22









#### **Stewardship**

<u>Stewardship and the environment.</u> We are <u>Attentive and discerning</u> – by being proactive and informed as guardians of the earth and all creation. Stewardship is all about caring for the many gifts that God has given to us. These include our environment, our own talents and other resources.

### The Lord God took the man and put him in the garden of Eden to work it and keep it. Genesis 2:15

At St Joseph's we care for our common home in all we do. Our world is a gift from God. Global warming affects the poorest people the worst. In 2015, Pope Francis wrote a 'letter to the world' bringing together decades of Church teaching in the encyclical, Laudato Si. This letter begins by reminding us that in his canticle our common home is like a sister with whom we share our life and a beautiful mother who opens her arms to embrace us

However he goes on: "This sister now cries out to us because of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her."



Year 9 and 10 students have been busy rehearing for the mock tria competition which they will soon be competing in at Reading Crown Court. They have been enjoying benefiting from the expertise of local magistrates who have been helping them prepare their case and get into character as lawyers witnesses and magistrates.



#### Dignity of work

Dignity of work and Participation: **Active and curious** by example we teach, learn and promote community cohesion with our ecumenical work.

"...our love should not be just words and talk; it must be true love, which shows itself in action." I John 3:18 At St Joseph's we promote participation in all we do. The principle of participation is the teaching that People have a right and a duty to take part in shaping a more just and human society, "...people have an obligation to be participants in the life of society and society has a duty to enable them to participate: 'True faith in the incarnate Son of God is inseparable from self-giving, from membership in the community, from service, from reconciliation with others. The Son of God, by becoming flesh, summoned us to the revolution of tenderness.'

Pope Francis, Evangelii Gaudium, #88, 2013

In today's society action of Catholic Social Teaching is so important and at St Joseph's we not only want to allow students to learn about how they can participate but we encourage them to get up and make a difference to those in society. It is through action that we can make a positive difference to others and action is encouraged in all we do.





The CST@SJS has an award system which acknowledges the efforts of our students in the area of Catholic Social Teaching. In the same way that the school recognises students' academic, cultural and sporting achievements, this program is a specific way of recognising students' time and contribution to how they have learnt and lived out Catholic Social Teaching.

| Bronze  | Silver   | Gold   |
|---|--|--|
|   |  |  |
| 100 points  | 200 points   | 500 points   |
| Points are awarded based on school activity/service | Points are awarded for service beyond the St Joseph's school community | Minimum 50 hours Service beyond the St Joseph's school community |

### **Challenges abroad 2024-25**

St Joseph's 6<sup>th</sup> form students also have the opportunity to further develop their knowledge of Catholic Social Teaching and live it out through their actions by taking part in the Challenges Abroad initiative that St Thomas Catholic Academy Trust lead on. Nine students work with other students in the Trust to go to . India, Tanzania and Panama to help with local project to support the poor.

Greater Social Equality. A More Sustainable Environment. A More Secure World for Everyone.



#### The Challenges Abroad Difference



development projects that

We are working to becoming a carbon neutral

#### Supporting our Charity

Challenges Abroad supports international development through our partner charity, the FutureSense Foundation. They have a team based in-country year-round that not only supports you during your trip, but also ensure that our programmes form part of a sustainable development plan that will benefit the community long-term. Our partnership ensures that your work is meaningful and gives you a chance to make a real difference.



#### Going Carbon Neutral

We have partnered with an organisation called <u>Svertreen</u> to neutralise the carbon footprint generated by your trip. With Evertreen, we will be planting trees in Kenya and Nepal, supporting the local community in the area, generating employment and neutralising carbon emissions. In addition we encourage students to participate in activities such as tree planting and reducing their use of plastic.

#### Where we are based: Palampur





#### Meet Our Team!



### St Thomas Catholic Academies Trust Panama Citizen Programme Why Apply? **Panama** / Experience of a lifetime / Make an impact **Boost UCAS application** Develop your skill set Funding available July 2024 challenges





## **Examples of charities supported**













St Joseph's students also help additional charities as and when the need arises. In 2023 and 2024 students have supported by Hopefull Pillow Case Appeal and the Baby Bank Appeal. The Hopefull campaigns aims for donated items to be sent to those in Ukraine who are suffering due to war. The Baby Bank Appeal helps local families in donating pajamas for children at Christmas



## Serving the most in need in society

We believe that as a Catholic school, St Joseph's should be concerned with the social issues of today's world and bringing them to the awareness of those in our community. In doing so, we would hope that we can develop within our community a spirituality that promotes service to others and creates a commitment to people in need. We aim to uphold these ideals through a variety of methods which seek to make

#### service involvement:

- challenging yet achievable
- far reaching yet accessible
- interesting and hard work
- charitable and personable
- manageable yet requiring a commitment
- sacrificial and rewarding

#### A strong Service Program allows us to:

- raise our consciousness and inspire our students to work in solidarity with the hopes and aspirations of others so that together we can build a transformed society
- acknowledge, and advocate for, the dignity and the significant role of all people, recognising their equal share in shaping a transformed society
- form "strong minds and gentle hearts" in our young students
- further develop our students to become 'Good Christians and Good Citizens' who have a strong sense of empathy, provide strong role models and mentors for others through wider College involvement i.e. staff and parents.
- support groups and organisations working for the welfare and betterment of all people, especially the marginalised.



### A sandwich and prayer for those most in need

One example of how our students serve those most in need is our 'Sandwich for the homeless campaign'. Over the course of the school year, every student at St Joseph's will make a sandwich and write a prayer which will be passed on to a homeless person to ensure they know they are cared for and so we all do our bit to help those most in need in society

### **House Service Activities**

We believe that within the context of faith, life and justice, service has the potential to be a key formative experience which resonates with the call of the Gospel to act justly, love tenderly and walk alongside all those we meet. St Joseph's has a pastoral care system which is divided into six Houses. Each House along with the school leaders and House Group Leaders, are responsible for the promotion and participation in Service throughout the House. The Four Pillars of Care states that each House Group leader must 'build a sense of belonging and community within their House Group and beyond... by planning and implementing some charitable work'.

| House    | Charitable cause                 | Aim/s and impact   |
|----------|----------------------------------|--|
| Cecilia  | Cafod                            | To raise awareness and money of people living in poverty with practical help, whatever their religion or culture. CAFOD is the official aid agency of the Catholic Church in England and Wales and part of Caritas International.  |
| Peter    | SHOC - Slough homeless           | To raise awareness and money of SHOC (Slough Homeless Our Concern) is a day centre that exists to provide care for the homeless in Slough and those at risk of becoming so. They offer both crisis care and long term transformational help towards independence                                   |
| Jerome   | Teenage Cancer charity           | To raise awareness and money of Teenage Cancer Trust that offers unique care and support, designed for and with young people. They fund specialized nurses, youth workers and hospital units in the NHS, so young people have dedicated staff and facilities to support them throughout treatment. |
| Teresa   | Catholic Children's society      | The Catholic Children's Society supports disadvantaged children and families across London, Hertfordshire and the South East. We work with individuals of all faiths and none; our sole aim is to help those in greatest need  |
| Mark     | Rainbow trust children's charity | The Rainbow Trust Children's Charity supports families who have a child aged 0-18 years with a life-threatening or terminal illness.   |
| Veronica | Catholic World Mission           | The Catholic World Mission aims to bridge the gap of poverty, spiritual gap and ensure the young of the future can be prevented from living in poverty   |

## **Access to Shine Project**

This Community Secondary School is at Ndi Uduma Awoke, Ohafia L.G.A, Abia State in Nigerian. It is a Mixed, junior secondary school at the moment. (JSS1, JSS2 and JSS3) but wants to start senior secondary school. But because of lack of infrastructure they are not able to do that.

The total federal allocation to education is below 10 percent of the total annual budget. Currently there are over 250 students at this school and they lack sufficient numbers of desks for students to study. In desperate need of school building, books and other school supplies.

6 paid teachers and 4 voluntary teachers. The shortage of teachers in rural schools gives rise to a situation where a teacher is saddled to teach two or more subjects, even outside their area of specialization. Quality education cannot thrive in an environment where basic social amenities are lacking.

Some children Like Kalu and his friends must travel hours to reach school.

Many families see little immediate value in their children sitting behind desks, learning reading and writing and other skills for which there is no use in the village.

Getting Out of School Children back to Classrooms:

- Improve access to education
- improve educational outcomes for children in rural communities by easing the difficulties they face with mobility to school and back.

Two out of six young people in this community suffering from poor mental health -Mood and anxiety disorders.

We are hoping to raise enough funds to build a school hall, so that they will meet the requirement and be able to start holding exams in the school and take their GSCE, renovate dilapidated classrooms, Lab and library to meet accreditation requirement and Tackle the teacher shortage problem.







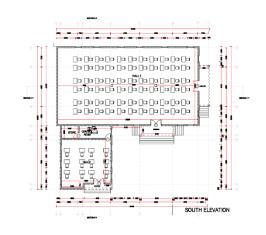






## Access to Shine 2024-25 - where we are so far





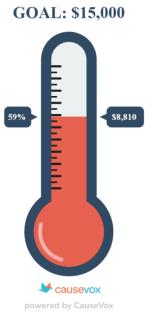




3D Model of the Project Plan







The foundations have been dug and the first bricks have been laid. So far we have helped raise 59% of the money for the new school to be built.



# **Staff formation**

St Joseph's recognises the importance of developing the faith of its staff members and seeks to provide a number of opportunities for staff to deepen their faith within the school community. Pope John Paul II stated the importance of this in his document 'Ecclesia in Oceania' (2001), where he wrote "the identity and success of Catholic education is linked inseparably to the witness of life given by the teaching staff...School staff who truly live their faith will be agents of a new evangelisation in creating a positive climate for the Christian faith to grow and in spiritually nourishing the students entrusted to their care. They will be especially effective when they are active, practising Catholics, committed to their parish community and loyal to the Church and her teaching". Faith Formation activities consist of compulsory and optional opportunities and some require staff to apply.

| Informal | Monday and Friday prayer, school Assemblies, House Liturgy Participating in staff prayers Discussions about faith with colleagues and students Participation in Service activities   |
|----------|--|
| Formal   | workshops – CPDs Middle leaders and acts of worship Mentoring on Retreats, leading Staff and School Prayer School Footsteps – Spirituality Retreat Staff Faith Formation: Twilight Retreat Staff Faith Formation: CSYMI UK |

| ✓ Targeted Staff Faith Formation | Addressing specific needs to individuals or groups of staff Wellbeing Day – Reflections, meditation, walks Staff Retreat experience (Porta Fidei retreat) Immersion preparation |
|----------------------------------|---|
| ✓ Independent Faith Formation    | Personal retreats Personal prayer life Participation in the Sacraments Service Personal spiritual direction Further study in Theology, Scripture and Spirituality               |

# <u>Alumni</u>

Josephites are people who presently have or in the past have had links with St Joseph's and wish to stay more closely connected with the St Joseph's way. Socially, spiritually, through service or by just joining fellow alumni at a variety of activities held throughout the year.

Josephites gather at various times throughout the year. These may include:

- Key events Mass
- Lenten and Advent Prayer groups
- Exploring Spirituality
- Social events

You are invited to join Josephites and are most welcome to invite other friends and family to events.

Young Josephites is about connecting ex-students of St Joseph's, particularly those who were captured by the spirit of the school exploring further what it means to be a young person with a strong mind and gentle heart in today's world. Young Josephites aims to connect recently graduated students into the wider school picture through providing a range of opportunities that combine faith, action and reflection. The group is

coordinated by recently graduated students and aims to provide a range of opportunities such as:

- Regular Fellowship at Prayer
- Social Opportunities
- Key Note Speakers





### The Lord's prayer

Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done; on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation; but deliver us from evil..

Amen.

## **Hail Mary**

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death.

Amen.

### St Joseph's School prayer

Saint Joseph, be with me as I begin another day. Help me to concentrate on my studies, to listen to the needs of my Brothers and Sisters in Christ and to remember I can achieve great things with the gifts given to me.

Amen.

## **Prayer for our school**

Lord God, we ask for your blessing upon our school.

Help us to show respect, understanding, affection and humour in all we do. May we be instruments of your love and peace, and follow St. Joseph's example of faith and trust in you always. Saint Joseph – pray for us.

Amen.

### **Prayer to St Joseph**

Saint Joseph, through trust and faith, your life was changed and directed by the will of God. By your example, help us to have confidence in the plans God has for us. Give us the grace to trust and pray and know that, in God, we have all we need.

We make this prayer, through our Lord Jesus Christ.

Amen.

## **Prayer to Our Lady**

Mother Mary, today I look to you as an example. You were young. You were afraid. You didn't understand what life was going to be like for you. But you had faith. Help me today to understand that I don't need to know all the answers. I just need to try my best, work hard and put my trust in God who loves me.

Amen.

#### St Cecilia

St. Cecilia, we ask you to help us follow your example as patron of our House. May we be guided by God's love as you were, and have confidence in our faith even when we have doubts and questions.

Amen.

#### **St Peter**

St. Peter, we ask you to help us follow your example as patron of our House. Give us determination and courage to follow our faith and listen to God each day.

Amen.

#### St Jerome

St. Jerome, we ask you to help us follow your example as patron of our House. Help us in our studies; to focus, to learn, to ask questions and rely on God to guide us always. Amen.

#### **St Teresa**

St. Teresa, we ask you to help us follow your example as patron of our House. Help us to always pray and talk to God through every circumstance, putting him first in all things.

Amen

#### St Mark

St. Mark, we ask you to help us follow your example as patron of our House. May we have confidence in our faith and strive to make God's message known to everyone.

Amen.

### St Veronica

St. Veronica, we ask you to help us follow your example as patron of our House. Help us to show God's love and compassion in everything we do, knowing that it will always make a difference.

Amen.

### Glory be to the Father

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end. Amen

### **Come Holy Spirit**

V. Come, Holy Spirit, fill the hearts of your faithful.

R. And kindle in them the fire of your love.

V. Send forth your Spirit and they shall be created.

R. And you will renew the face of the earth.

Let us pray

O God, who by the light of the Holy Spirit,
did instruct the hearts of your faithful,
grant that by that same Holy Spirit,
we may be truly wise, and ever rejoice in your consolation,
Through Christ our Lord.
Amen.

#### **Act of Contrition**

O my God,
because you are so good,
I am very sorry that I have sinned against you,
and with the help of your grace
I will not sin again.

### The Angelus

V. The Angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit.

Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death.

Amen.

V. Behold the handmaid of the Lord.

R. Be it done unto me according to thy word.

Hail, Mary, full of grace.....

V. And the Word was made flesh.

R. And dwelt among us.

Hail, Mary, full of grace.....

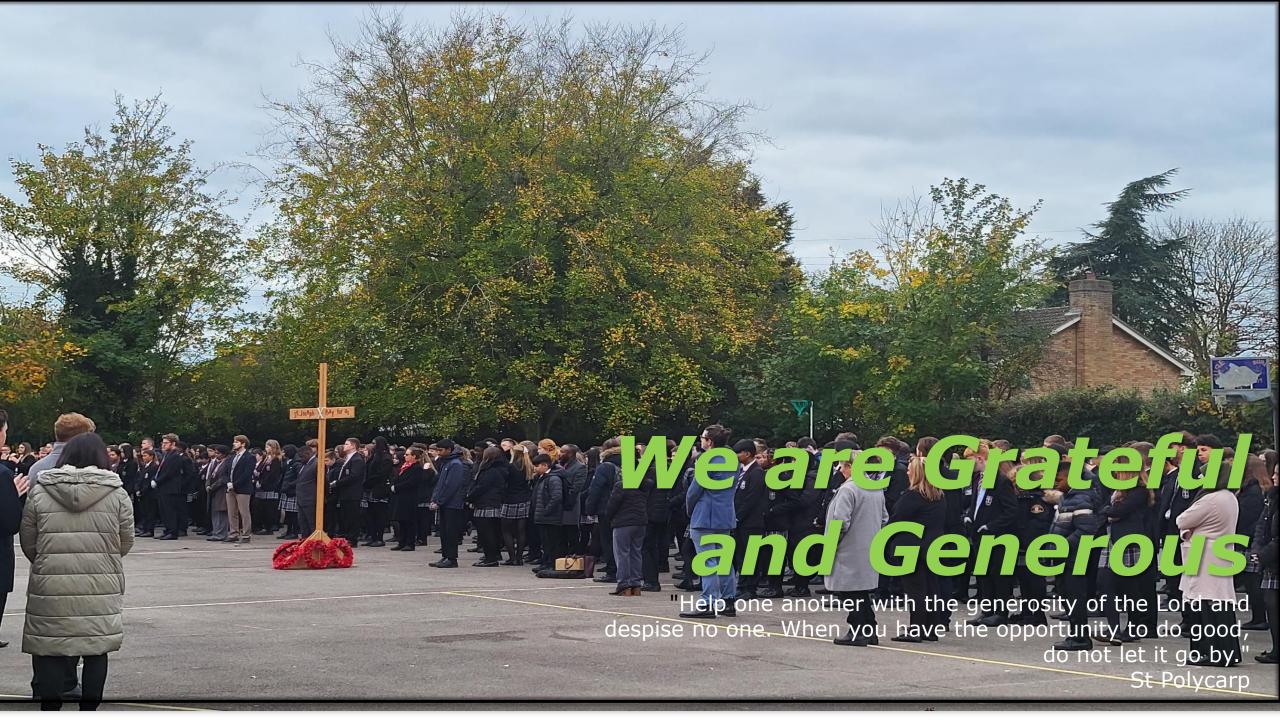
V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray; Pour forth, we beseech thee, O Lord, thy grace into our hearts; that we, to whom the Incarnation of Christ, thy Son, was made known by the message of an angel, may by his Passion and Cross be brought to the glory of his Resurrection.

Through the same Christ, our Lord.

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