

Viva GCSE Spanish Foundation PLC # Year 9

Module 1 – ¡Desconéctate! – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>¿Cómo prefieres pasar las vacaciones?</i></p> <ul style="list-style-type: none"> - Talking about holidays preferences - Revising the present tense of irregular verbs - Using verbs of opinion to refer to different people 				
<p><i>¿Adónde fuiste?</i></p> <ul style="list-style-type: none"> - Talking about a past holiday - Using the preterite tense 				
<p><i>¡Destino Barcelona! (¿Qué hiciste de vacaciones?)</i></p> <ul style="list-style-type: none"> - Describing a trip to Barcelona - Using two past tenses and giving opinions 				
<p><i>Quisiera reservar (¿En qué puedo ayudarle?)</i></p> <ul style="list-style-type: none"> - Booking accommodation and dealing with problems - Using verbs with 'usted' (speaking formally) - Understanding higher numbers 				
<p><i>Mis vacaciones desastrosas (¿Cómo eran las vacaciones?)</i></p> <ul style="list-style-type: none"> - Giving an account of a holiday in the past - Using three tenses together - Identifying positive and negative opinions 				

Module 2 – Mi vida en el insti – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>Mi nuevo insti (¿Qué tal tu colegio?)</i></p> <ul style="list-style-type: none"> - Describing your school - Using negatives - Distinguishing between the present and the imperfect 				
<p><i>¡Está prohibido! (¿Cuáles son las normas de tu insti?)</i></p> <ul style="list-style-type: none"> - Talking about school rule and problems - Using phrases followed by the infinitive - Tackling harder listening exercises 				
<p><i>¡Destino Zaragoza!</i></p> <ul style="list-style-type: none"> - Talking about plans for a school exchange - Applying the near future tense (<i>Voy a visitar</i> – I am going to visit) - Asking and answering questions 				
<p><i>Mis clubs y éxitos</i></p> <ul style="list-style-type: none"> - Describing extracurricular activities - Using object pronouns - Saying how long you have been doing something (<i>desde hace</i> – since) 				

Module 3 – Mi gente – Theme 1: Identity and Culture

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>Mis aplicaciones favoritas</i></p> <ul style="list-style-type: none"> - Talking about social networks - Using <i>para</i> with infinitives ("<i>Uso... para...</i>") - Extending responses by referring to others 				
<p><i>¿Qué estás haciendo?</i></p> <ul style="list-style-type: none"> - Making arrangements - Using the present continuous tense (<i>estoy hablando</i> – I am talking) 				
<p><i>Leer es un placer</i></p> <ul style="list-style-type: none"> - Talking about reading preferences - Using a range of connectives - Recognising similar ideas expressed differently 				
<p><i>Retratos y relaciones (¿Cómo eres?)</i></p> <ul style="list-style-type: none"> - Describing relationships - Using <i>ser</i> and <i>estar</i> (<i>soy alto</i> – I am tall, <i>estoy feliz</i> – I am happy) 				

Viva GCSE Spanish Foundation PLC # Year 10

Module 4 – intereses e influencias – Theme 1: Identity and Culture

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>¿Qué sueles hacer?</i></p> <ul style="list-style-type: none"> - Talk about what you usually do - Using <i>suelo</i> + infinitive (<i>suelo usar el ordenador</i> – I usually use the computer) 				
<p><i>Fanático del deporte (¿Qué deportes jugabas? ¿Eres deportista?)</i></p> <ul style="list-style-type: none"> - Talking about sports - Using the imperfect tense to say what you used to do 				
<p><i>#temas del momento (¿Qué películas has visto recientemente?)</i></p> <ul style="list-style-type: none"> - Talking about what is trending - Using the perfect tense (<i>He visto la película</i> – I have seen the film) 				
<p><i>En directo (¿En qué puedo ayudarte? – booking tickets)</i></p> <ul style="list-style-type: none"> - Describing different types of entertainment - Using <i>algunos/ciertos/otros/muchos/demasiados</i> - Agreeing and disagreeing 				
<p><i>Modelos a seguir (¿Crees que los famosos son buenos modelos a seguir?)</i></p> <ul style="list-style-type: none"> - Talking about who inspires you - Using he/she forms in the perfect tense - Translating a text into English 				

Module 5 – Ciudades – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>¿Cómo es tu zona?</i></p> <ul style="list-style-type: none"> - Describing the features of a region - Being able to describe what you can do in a town using <i>se puede</i> and <i>se pueden</i> 				
<p><i>¿Qué harás mañana?</i></p> <ul style="list-style-type: none"> - Planning what to do - Using the simple future tense (<i>visitaré el museo</i> – I will visit the museum) 				
<p><i>¡De compras! (¿En qué gastas tu dinero?)</i></p> <ul style="list-style-type: none"> - Shopping for clothes and presents - Using demonstrative adjectives (<i>este/esta</i> = this, <i>ese/esa</i> = that) 				
<p><i>Los pros y los cons de la ciudad (¿Qué es lo bueno de la ciudad?)</i></p> <ul style="list-style-type: none"> - Talking about problems in a town - Using <i>tan/tanto</i> 				
<p><i>¡Destino Arequipa! (¿A dónde visitaste?)</i></p> <ul style="list-style-type: none"> - Describing a visit in the past - Using different tenses together 				

Module 6 – De costumbre – Theme 1: Identity and Culture

RAG rate each bullet point

	R	A	G	Quizlet?
<p><i>Dietas del mundo (¿Qué se come en España y en America del Sur?)</i></p> <ul style="list-style-type: none"> - Talking about typical foods - Using <i>me gusta/me gustaría</i> 				
<p><i>De fiesta (¿Cómo se celebra la Pascua?)</i></p> <ul style="list-style-type: none"> - Comparing different festivals - Using verbs in the “we” and “they” form 				
<p><i>Un día especial</i></p> <ul style="list-style-type: none"> - Describing a special day - Using reflexive verbs in the preterite (<i>nos divertimos</i> = we had fun) 				
<p><i>¡A comer! (¿En qué puedo ayudarte?)</i></p> <ul style="list-style-type: none"> - Ordering in a restaurant (<i>quisiera</i> = I would like, <i>puedes darme</i> = could you give me) - Using <i>estar</i> to describe a temporary state 				
<p><i>El festival de música (¿Cuál es tu banda favorita?)</i></p> <ul style="list-style-type: none"> - Talking about a music festival - Saying before/after doing - Using <i>acabar de</i> + infinitive 				

Viva GCSE Spanish Foundation PLC # Year 11

Module 7 – ¡A currar! – Theme 3: Current and Future study and Employment

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¿Qué haces para ganar dinero?</i></p> <ul style="list-style-type: none"> - To talk about how you earn money - Using 'soler' + imperfect tense to say what you used to do (<i>solía trabajar</i> = I used to work) - Using verbs in the different persons (1st singular, 2nd singular, 3rd singular, 1st plural, 2nd plural and 3rd plural). 				
<p><i>Mis prácticas laborales ¿Dónde hiciste?, ¿Qué tal tu primer día? & ¿cómo era la rutina</i></p> <ul style="list-style-type: none"> - To give an account of work experience that you have done - Using the simple past (the preterite) tense and the imperfect tense together. - Using alternative connectives to 'and' (<i>al mismo tiempo</i> = at the same time) 				
<p><i>¿Por qué aprender idiomas?</i></p> <ul style="list-style-type: none"> - To talk about the importance of learning languages - Using the present and the present continuous - Use <i>saber</i> (to know knowledge) and <i>conocer</i> (to know people, to meet) 				
<p><i>Solicitando un trabajo ¿Por qué quiere ser (ayudante de cocina)?</i></p> <ul style="list-style-type: none"> - Applying for a summer job - Using indirect object pronouns (e.g. to me, to you, to him) and direct object pronouns (e.g. me, you, her) - Being able to write a formal letter 				
<p><i>Un año sabático ¿Cómo pasarías un año sabático?</i></p> <ul style="list-style-type: none"> - Planning a gap year - Revising the conditional tense - Using the 24 hour clock 				
<p><i>El futuro (¿A dónde visitaste?)</i></p> <ul style="list-style-type: none"> - Discussing plans for the future - Using the subjunctive with <i>cuando</i> (when) - Using different ways to express future plans 				

Module 8 – Hacia un mundo mejor – Theme 2: local, national, international and global areas of interest

RAG rate each bullet point	R	A	G	Quizlet?
<p><i>¡Piensa globalmente...! ¿Qué se come en España?</i></p> <ul style="list-style-type: none"> - Considering global issues - Applying the present subjunctive mood (<i>Es esencial que ahorremos energía</i> – it is essential that we save energy) - Listening for high numbers 				
<p><i>¡Actúa localmente!</i></p> <ul style="list-style-type: none"> - Talking about local action - Using the subjunctive in commands - Presenting a written argument 				
<p><i>¡Vivir a torpe!</i></p> <ul style="list-style-type: none"> - Discussing healthy lifestyles - Understanding different tenses - Giving extended reasons 				
<p><i>¡El deporte nos une!</i></p> <ul style="list-style-type: none"> - Describing international sporting events - Applying the pluperfect tense (<i>había jugado al fútbol</i> - I had played football) - Justifying a point of view 				
<p><i>¡Apúntate!</i></p> <ul style="list-style-type: none"> - Describing natural disasters - Applying the imperfect continuous tense (<i>estaba leyendo</i> = I was reading) - Applying grammatical knowledge in translation. 				

