



St Joseph's Catholic High School Newsletter

Friday 20th September 2024



Year 9 Football Match

The Year 9s had a game against St Bernard's on Monday, the first of the Season for the School. We started strong with **David G** scoring early on to make it 1-0. **Tobi** made it 2-0 shortly before half time. The boys were in control at this point. The second half was a little tougher but we held on for a 2-1 Win. Big well done to the boys!

**Man of the Match -
Marcus Bulley**

Head Teacher Message

Dear Parents and Carers,

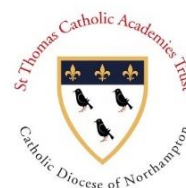
Hope you are all safe and well. Please click on the below image to be directed to this week's Head Teacher Message.



Please like and subscribe to be made aware of all new and exciting St Joseph's content.

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human being fully alive!"

Theme of the Week – Welcome

The Gospel on Sunday comes after the transfiguration. The word ‘Transfiguration’ comes from the Latin meaning change in form or appearance and is where Jesus appears with Moses and Elijah. The disciples are still processing what they have witnessed on the mountain, what a magical, amazing event they have just observed! Jesus then goes and brings them back down to reality as to what it truly means to follow Him. The Gospel contains a specific reference to the coming passion of Jesus Christ, where Jesus is teaching his disciples about his death and resurrection. This is sometimes referred to as the Paschal mystery. Pasch is derived from the Hebrew word ‘pesach’ meaning to ‘pass over’.

Jesus reinforces these words about being least of all by his own actions of sitting down, assuming a position beneath his disciples, and putting a child before them. In the ancient world, a teacher’s head was customarily never lower than his disciple’s heads, and children were entirely without status. While this Gospel predicts the passion and death of Jesus, there are a number of other themes involved – one of which is the message that special hospitality should be offered to those most in need.

Jesus uses the opportunity of the discussion over who is the greatest to teach the disciples what the idea of “first place” must be in the Church community which they will become once he is no longer with them (remember the word ‘pesach’ to pass over, when Jesus goes to his heavenly Father he will be passing over the Church to those who follow).

Jesus draws on the simplicity and humility of the child as a model for us. No one is less important than anyone else. Being a follower of Jesus means to put others first especially those most in need or less fortunate. If you consider one or two of the ‘great’ people you know, how could they be described as servants? What do they do that puts others first?

The wisdom that comes from above is seen through our Pupil Profile. All the virtues we see show a consideration to others over greed for ourselves. If we take the virtues of loving and compassionate for instance, these two words illustrate what we can do for others and in doing so, how we can welcome Christ into others’ lives. Jesus asks us to welcome those most in need. Those who have little or no one in their lives. Those who struggle and have to go without, those who are vulnerable and need that additional care and support.

So ask yourself, how can you be **Grateful and generous? Grateful** for everything God has given you (family, friends, talents, skills, humour etc.) and then **generous** by sharing what you have with others around you, especially the less fortunate so they too can rejoice in your company and experience Christ in their daily lives?

Welcome

Weekly Reflections
22nd September 2024



From the Gospel of Mark (9:30-37)

Jesus and his disciples made their way through Galilee; and he did not want anyone to know, because he was instructing his disciples; he was telling them, 'The Son of Man will be delivered into the hands of men; they will put him to death; and three days after he has been put to death he will rise again.' But they did not understand what he said and were afraid to ask him.

They came to Capernaum, and when he was in the house he asked them, 'What were you arguing about on the road?' They said nothing because they had been arguing which of them was the greatest. So he sat down, called the Twelve to him and said, 'If anyone wants to be first, he must make himself last of all and servant of all.' He then took a little child, set him in front of them, put his arms round him, and said to them, 'Anyone who welcomes one of these little children in my name, welcomes me; and anyone who welcomes me welcomes not me but the one who sent me.'

Prayer for the Week

Heavenly Father,

You have called us to be your people. Through your grace you have welcomed us into your family and united us with Christ. By our faith, allow us to welcome others into your Church and teach us that we belong together.

Through Christ our Lord

Amen

Day 1

What does the term 'Paschal mystery' mean?
What does the word 'Pesach' mean in Hebrew?
What do you think it means when Jesus sits below his disciples and the child rather than above them?

Day 2

When Jesus goes to his Heavenly Father he will be leaving the Church to us. What Church does Jesus want to leave us?
How then can we take our place in the Church?

Day 3

Can you name all our Pupil Profile Virtues (positive point if you can) Another positive point if you can pair them together.
How can we show acts of gratefulness and generosity to others this week?

Catholic Social Teaching - The Common Good

Our actions have an impact on everyone. When we make decisions, we should consider the good of all.

The common good is about respecting the rights and responsibilities of all people and leaving no one behind.

"Beside the good of the individual, there is a good that is linked to living in society: the common good. It is the good of 'all of us'...To desire the common good and strive towards it is a requirement of justice and charity." Pope Benedict XVI, Caritas in Veritate, 7

We work to build a world where everyone, including the earth, can flourish. Ultimately, no one can truly flourish if another person is hungry, lost or abandoned, nor can humankind flourish while our common home is degraded and exploited for the good of the few.

How this half term can you promote the Common Good in all that you do in St Joseph's and society?

As a Catholic community, making the virtues known in everyday conversations will allow us to live out the teachings of Christ. Serving God and one another through the development of love, charity and relationships throughout the whole year allows us to show this. Our Virtues of being: Learned and Wise, Loving and Compassionate, eloquent and truthful, intentional and prophetic, attentive and discerning, faith-filled and hopeful, curious and active, grateful and generous are closely aligned to the Catholic Social Teaching Principles of the Church. This will allow us to listen and learn from the Church and enact it in our actions to one another.

On a day to day basis, we will lead by example:

- **Human dignity – Compassionate and Loving** by showing respect to another and building strong relationships with our teachers and peers.
- **Human dignity – Learned and Wise** by unlocking our belief in All in our own abilities and striving to be the best we can in our learning.

Throughout each half term, we will also promote a focus to the following principles and how they link to our school virtues:

Term	Catholic Social Teaching Principle	Link to values
Autumn Term 1	Common good	Intentional and Prophetic - for example we expect pupils to take on leadership responsibility and as a result they have the right to contribute in a meaningful way to school life.
Autumn Term 2	Preferential option for the poor	Faith-filled and hopeful - for example we learn about social and historical inequality and its causes, pupils will be actively supporting and being advocates for the poor.
Spring Term 1	Dignity of work and Participation	Active and curious - for example we teach learn and promote community cohesion with our ecumenical work.
Spring Term 2	Solidarity	Grateful and generous - Care by our words and actions.
Summer Term 1	Peace	Eloquent and truthful - leaders called to listen to people affected by decisions
Summer Term 2	Stewardship	Attentive and discerning - for example being proactive and informed as guardians of the earth and all creation.

Please can Parents/Carers promote this at home with your child. Ask them how they have been showing the principles above in their daily encounters.

Pupil Nominations of the Week

<p>Year 7</p> <p>Nathan Koomson and Jasmine Singh for receiving the most positive points this week. Maxymilian Kuchta for demonstrating "The Common Good" principle by supporting 7X2 Spanish in their studies and helping his teacher with some tasks throughout the lessons.</p>
<p>Year 8</p> <p>Albert Garniewski and Jemima Da Sliver</p>
<p>Year 9</p> <p>Tesia Teji and Brianne Barrozo for the most positive points. All those who played in the Year 9 Football Team on Monday. Ksawery Szlezak and Urszula Kaczor for their excellent work and participation in their Spanish lessons.</p>
<p>Year 10</p> <p>Winners Nwachukwu and Lynn Keyrouz for getting the most positive points this week.</p>
<p>Year 11</p> <p>Jack Green and Mia Ramanathan for achieving the highest amount of positive points this week.</p>
<p>Year 12</p> <p>Ana Passos and Jayden Brujinties for the most positive points on ClassCharts. Well done.</p>
<p>Year 13</p> <p>Matteo Mennone and Calum Dlubak-Daly for earning the most positive points this week.</p>

Homework Superstars

Iga	Szustorowska	10 Mark
Aidan	Vaughan	10 Jerome
Jayden	Bruintjies	12 Jerome

Careers Fair



- St Joseph's will be hosting a **Careers Fair** on: **Friday 15th November 2024**
- The following will be in attendance: British Army, Ardale Brown Solicitors, Novanta Designs, Buckinghamshire New University, St Mary's University, PKPI Growth & Tax Advisors, Brunel University, Acacia Homecare, Peter Brash Dental Care, Cloud Hyperscalers, Ipic Ltd, Pro-Active Martial Arts, University of Cambridge, GSK, Royal Holloway, Mace Group, Together As One, VolkerFitzPatrick, Oury Clark, John Lewis, Optalis, Greene King & Thames Valley Police, ASK Programme, Blick Rothenburg, Harrison Caterers, Kay's Kitchen, QA Apprenticeships, Build the Way, Kroll & JP Morgan
- **If you have a contact that may be interested in being a part of this event – please email r.dann@st-josephs.slough.sch.uk**

"Unlocking Belief in All"

Year 7 News

Year 7 this week have continued their strong form from last week. They have done so well accumulating 1137 points this week, massive well done!

Please can I ask that Homework is checked on ClassCharts on a daily basis and completed on time. Also, a few X's have been picked up for not having equipment. Please can we ensure that all books and necessary equipment are packed for the day, including any Homework booklets, even if the teacher has not asked for them – it's better to be safe. Have a lovely weekend all.

Mr Cooper-Santos – Head of Year 7

Year 8 News

Year 8 had an amazing week, achieving an impressive 97% positive ratio. I commend all Year 8 students for their great start to the year, especially during the past two weeks while I was on leave. Many teachers have noted how smoothly Year 8 has transitioned into the new academic year and how well they are engaging in lessons. A polite reminder to stay on top of homework and ensure all assignments are completed. If you have any issues with homework, please let me (Mr. Hunt) or your class teacher know before the due date.

Mr Hunt – Head of Year 8

Year 9 News

Another brilliant week from Year 9 achieving 1671 positive points across all forms. This means that as a year group, the students have done 1671 positive things in a week; which is outstanding. Well done to the Year 9 Boys football team who beat St Bernard's 2-1 on Monday at home ... A rematch of the final last year. For Open Evening this week, we have over 40 students who have volunteered to be Tour Guides around the school. This is a prestigious opportunity and we have three times as many people doing this than any other year group. Keep up the good work Year 9 and here's to a great weekend.

Ms McCormack – Head of Year 9

Year 10 News

Another cracking week back for Year 10s accumulating 872 positive points, teachers continue to be impressed with your effort and conduct within lessons. Next week, we will have Welcome Evening on Tuesday 24th September at 5pm, I am looking forward to seeing you all. Have a lovely weekend.

Miss Joseph – Head of Year 10

Year 11 News

We've had another great week at St. Joseph's with the warmer weather and lots of positive achievements! In total, we've earned 895 positive points this week. However, we've also seen an increase in negative points, reaching 52, with half of them related to homework issues. This highlights an important area for improvement: completing homework consistently.

Homework is a crucial part of your daily routine, and as I've said many times, success in GCSEs is not about intelligence alone—it's about discipline. Students who establish and stick to a routine will see the

best results. Unfortunately, those who are not completing homework and revising daily are falling short of even the minimum effort required.

For parents looking to support their children:

- Check ClassCharts daily through the app for all homework assignments.
- Ask your child to show you their homework. Engage them with questions about the task.
- Read the homework out loud or leave a mark to track progress. Make sure the same task isn't being repeated without improvement.

We all need to work together to help our students not only meet their responsibilities but also strive to reach their full potential.

On a different note, a big thank you to all Year 11 students who participated in the Open Evening. Your help was invaluable, and you made us all proud. Wishing you a wonderful weekend.

Mr Romero – Head of Year 11

Year 12 News

This week has been a busy one for year 12 as they begin to navigate A Level lessons alongside Flipped Learning, EPQ preparations and even considering plans for life after Sixth Form. The scholars group has commenced for those interested in Oxbridge applications and many students have signed up for an exciting workshop on Apprenticeships next Monday. A large number of year 12 students were involved in supporting the school in many capacities during Open Evening and we are very grateful for their contributions.

Miss Stevens – Head of Year 12

Year 13 News

A great week for Year 13. It is great to see everyone working hard and using study periods effectively. We have some visitors in school on Monday who will be leading an Apprenticeship Workshop with students who have signed up. This is a fantastic opportunity to find out more about apprenticeships and how to apply for them. A reminder that we will be hosting our Year 13 welcome evening on Tuesday 24th September starting at 5:30pm. It is crucial that parents/carers attend as we will be giving out important messages concerning the academic year and post-18 options. Have a great weekend.

Mrs Finn – Head of Year 13

Y10 and Y13 Welcome Evenings – Tuesday 24th September

We are hosting an important Welcome Evening for Year 10 and Year 13 parents and students on Tuesday 24th September 2024 from 5.30pm - 6.30pm in the Main Hall. On that evening, you will attend a presentation where we will outline our standards and expectations for the year. We will also provide you with crucial information and tips on how best to support your child to reach their full academic potential. Afterwards, we will break out to meet your Form Tutor, who will be able to answer any questions you might have and will be your child's first port of call.

We ask for parents to RSVP their attendance on ParentPay. It is essential that all parents attend.

Additional MFL GCSE and A Level Exams

Dear Parents and Carers,

Please note that a letter of consent and interest in sitting additional MFL exams will be sent out attached to the first newsletter back **after the October half-term**.

This will have all the information needed on which year groups can apply to sit their exams in Summer 2025. The deadline for the return of these letter will be **31st January 2025**.

If you have any other enquiries, please contact Miss Euden (a.euden@st-josephs.slough.sch.uk).

WEEKLY MENU				
St Josephs Catholic High School - Week One				
Monday	Tuesday	Wednesday	Thursday	Friday
Sweet & Sour Chicken served with Rice	Beef Bolognese Pasta served with Parmesan Cheese	Pork Sausages served with Mashed Potatoes	Chicken Tikka Masala served with Rice & a Poppadom	Oven Baked Fish served with Chips, Tartare Sauce & a Lemon Wedge
Cauliflower Cheese Stuffed Jacket Potato	Vegetable Enchilada	Mixed Bean Stroganoff served with Rice	Quorn Cottage Pie	BBQ Quorn Sub Melt
Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad	Vegetables or Freshly Prepared House Salad
Pasta with a Tomato & Herb Sauce	Teriyaki Noodles	Pasta with Lentils	Pasta with Garlic & Parmesan	-
Apple & Berry Crumble served with Custard	Lemon & Lime Drizzle Cake	Rice Krispy Cake	Chocolate Chip Cookie	Marble Cake

Available daily
Sandwiches, Wraps & Baguettes, Panini, Jacket Potatoes, Cold Desserts & Fruit

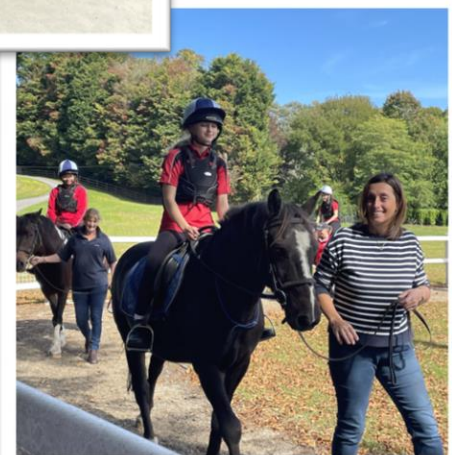
HARRISON
food with thought

Ascot Racing - Riding A Dream Academy Trip

On Tuesday this week, we took ten students to Ascot Racecourse for a once-in-a-lifetime opportunity. Working with the Riding a Dream Academy and The British Racing School, students were able to ride and handle a variety of horses and ponies. Many of our students had never been near, touched or even ridden a horse before but they all grew in confidence throughout the day. As part of this opportunity students were able to;

- Ride on a racing horse simulator to practice their technique
- Handle the horse (walking, grooming and even mucking out)
- Participate in a horse riding lesson
- Discuss careers in horse racing
- Tour Ascot racecourse

All students had a fantastic day and by the end, they wanted to bring the horses back to school with us because they loved it so much!



"Unlockina Belief in All"

TVLP News

I am really excited to be able to launch the TVLP Art competition for the Autumn Term. Students are asked to design a poster for The Theatre Royals Windsor production of Dracula from Tuesday 29th October to Saturday 2nd November. Rules are:

- Art must be 2D.
- Entries can be hand drawn, paintings, photography and digital art.
- Correct dates, times and pricing must appear on the poster.

There are 3 categories: Years 7 and 8, Years 9 and 10, Years 11 and 6th form.

Deadline: photographs to be emailed to Jeanette J.kemp@tvlp.org.uk by **Monday 21st October**. Students must be able to produce their original art work if shortlisted.

Winners to be announced ready for the opening of the play. The winning designs will be printed into a theatre poster and displayed at the theatre. Winners will also receive 2 tickets to a performance. Any questions please do speak to Mrs Burby. The Theatre Royal's management will be choosing the winning posters. Good Luck!

TVLP
- THAMES - VALLEY - LEARNING - PARTNERSHIP -

THEATRE ROYAL
Windsor

TVLP COMPETITION
DESIGN A THEATRE POSTER
FOR THEATRE ROYAL WINDSOR'S
PRODUCTION OF
DRACULA
TUE 29TH OCTOBER TO SAT 2ND NOVEMBER
TUE-SAT 7.30M
THU & SAT 2.30PM

OPEN TO ALL YEARS OF TVLP SCHOOLS
ART WORK ENTRIES CAN BE HAND DRAWN, PAINTINGS, PHOTOGRAPHY OR
DIGITAL ART (MUST BE 2D)

WINNING POSTERS TO BE PRINTED AS A THEATRE POSTER
AND
DISPLAYED AT THE THEATRE
PLUS TICKETS TO SEE THE SHOW

DEADLINE FRIDAY 18TH OCTOBER
PHOTOGRAPHS OF YOUR ENTRY SHOULD BE EMAILED TO
J.KEMP@TVLP.ORG.UK
POSTER MUST INCLUDE DATES, TIMES AND PRICE.

STUDENTS WILL NEED TO PRODUCE THEIR ORIGINAL ART WORK IF
SHORTLISTED
ENTER IF YOU DARE!

TICKETS FROM £24.50

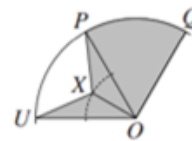


#IcandoMaths

Solution to last Week's Puzzler

- A The diagram shows exactly one third of the shaded area in the original diagram. It is made up of the quadrilateral $UOPX$, together with a sector of the outer circle, POQ , where O is the centre of the original circle.

Since P and Q are two of the six points equally spaced around the circle, $\angle POQ = \frac{1}{6} \times 360^\circ = 60^\circ$. The outer circle has radius 2 cm, so the area, in cm^2 , of sector POQ is $\frac{1}{6} \times \pi \times 2^2 = \frac{2\pi}{3}$.



Since U and P are also equally spaced, $\angle UOP = 60^\circ$. So $\angle UOX = 30^\circ$.

Hence the area of triangle UOX , in cm^2 , is $\frac{1}{2} \times 1 \times 2 \times \sin 30^\circ = \frac{1}{2}$.

So the area of quadrilateral $UOPX$ is 1 cm^2 .

Therefore the total shaded area, in cm^2 , in the original diagram is $3 \times (\frac{2\pi}{3} + 1) = 2\pi + 3$.

Solution to the Break-time Teaser:

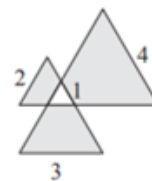
- B The value of 2019 tenths is $2019 \times \frac{1}{10} = 201.9$

Puzzler of the week

The diagram shows four equilateral triangles with sides of lengths 1, 2, 3 and 4. The area of the shaded region is equal to n times the area of the unshaded triangle of side-length 1.

What is the value of n ?

- A 8 B 11 C 18 D 23 E 26



Break-time Teaser

Which of the following numbers is the largest?

- A 1.3542 B 1.354 $\dot{2}$ C 1.354 $\dot{2}$ D 1.354 $\dot{2}$ E 1. $\dot{3}$ 54 $\dot{2}$

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



Ham Radio Club



Most Friday 15:15-16:15, at the top of the Tower Block,

An interesting club for everyone.

For any questions please message Mr Allinson



Radio Society of Great Britain
Advancing amateur radio since 1913



DESIGNers- KS3 DT club

We are excited to restart our KS3 DT club.

Do you love a challenge? Do you like to Design and Make?

Would you like to be part of our D&T team?

Please join us at Designers Club on a Monday afterschool in A3.

Drop Mrs Stacey a message on Teams if you would like more information.

D&T Stars of the week



Well done to our year 12s who have impressed us with their intentional and active work ethic. It has been brilliant to see you in the workshops outside of your lesson times!



Design and Technology Department

What a fabulous few weeks! All pupils have now had their first lessons in D&T and Food, it has been a joy to welcome you back and meet those of you that are new to the school or even just new to your teachers!

We have a busy year planned and look forward to seeing you all unlock your creativity and develop your intentional problem solving skills!

Aprons

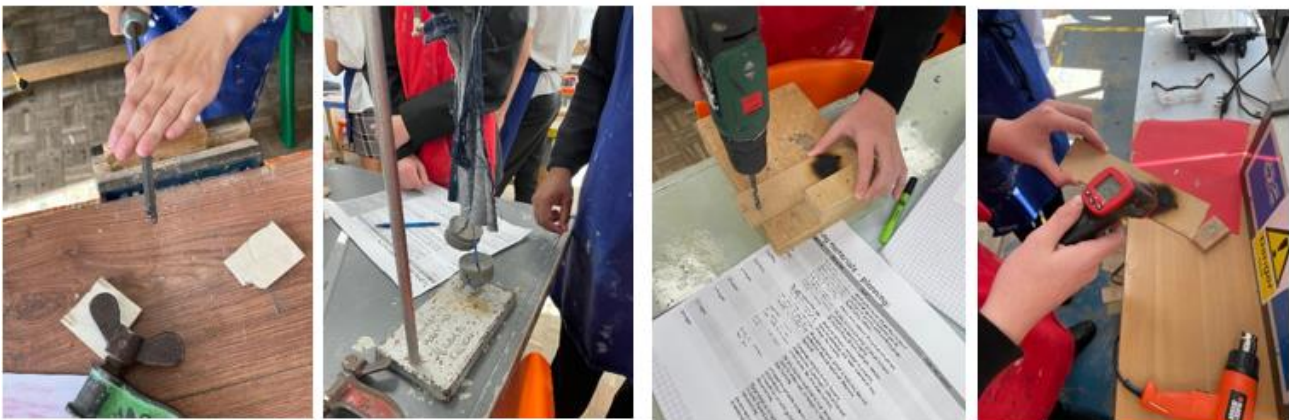


In their first D&T lessons of the term Year 7 designed a personal logo. The aim is that each year 7 pupil will have their logo pressed onto their Food Aprons, pictured is Jessicas apron, our first prototype, The production line begins today!

Please remember your aprons and containers (and ingredients from year 9 onwards) as you will be cooking from next week!

Year 10 D&T.

Year 10 have embraced their first design challenges, They have developed designing strategies and started to model their first ideas in response to a context. They have also been investigating the properties of a range of materials by conducting workshop materials tests; they will use the knowledge gained in this throughout their course as they select the most appropriate materials for the products they design.



Year 12 Product Design.

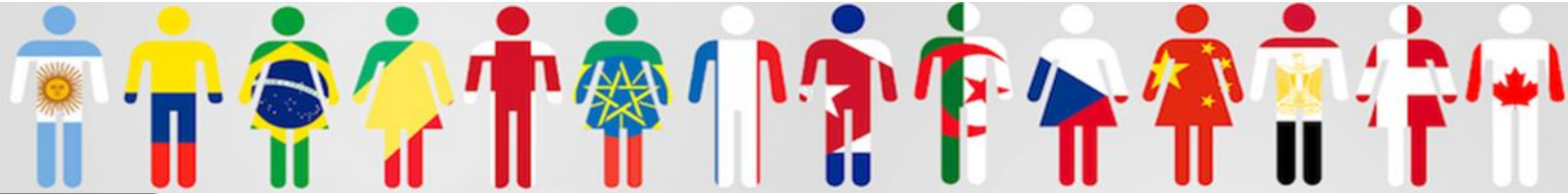
This week our year 12 designers had their first presentations. As part of the course we plan presentations at key points in projects. Pupils develop confidence in communicating their design decisions and have the benefit of receiving feedback from their supportive peers. Following their designer chair presentations they were tasked with a follow up challenge.... Boys v girls.... We look forward to updating you with their responses next time! A fabulous start year 12-Well done!



DT MAKE IT Elective

As has quickly become established as our traditional first task, pupils last week made a kindness token from wood. The aim being to spread love and kindness to others. We hope the recipients of this terms tokens appreciated them.





EAL NEWS

(English as an Additional Language)

Strategies for support learning at home

Supporting a child's learning at home, especially when they are an English as an Additional Language (EAL) learner, can be challenging but highly beneficial. Here are some strategies EAL parents can use to support their child's learning at home:

1. **Collaborate with Teachers:** Work closely with your child's teachers to understand their specific needs and how to support their learning effectively.
2. **Create a Quiet and Organized Study Space:** Set up a quiet, clutter-free space where your child can study and do homework.
3. **Encourage Reading:** Read together regularly in both English and your native language. This helps improve vocabulary and comprehension in both languages.
4. **Use Bilingual Resources:** Find bilingual books, educational apps, and websites that can aid language development and support their understanding of various subjects.
5. **Set Realistic Goals:** Help your child set achievable goals for their learning. Celebrate their accomplishments to boost motivation.
6. **Provide Encouragement:** Praise your child's efforts and achievements. Encourage them to ask questions and seek help when needed.
7. **Active Listening:** Listen attentively when your child talks about their school day or assignments. Show interest in their learning experiences.
8. **Support Homework:** Be available to assist with homework but avoid doing it for them. Encourage independence and problem-solving skills.

