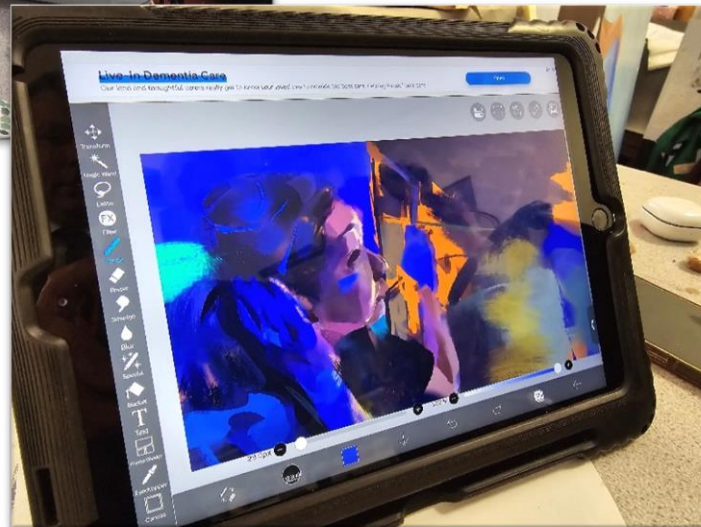




St Joseph's Catholic High School

# Newsletter

Friday 13<sup>th</sup> September 2024



## Year 13 Artwork

Fantastic artwork by two of our Y13 students, these are great examples of students developing their own individual styles.

This demonstrates contrasting styles taught in lessons using free hand digital art as well as fine art techniques.

## Head Teacher Message

Dear Parents and Carers,

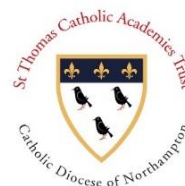
Hope you are all safe and well. Link to the latest video is:

[Headteacher Message NEWSLETTER - 13th September 2024 \(youtube.com\)](#)

**Please like and subscribe to be made aware of all new and exciting St Josephs content.**

St Joseph, pray for us.

Mr Stapleton



"The glory of God is a human being fully alive!"

## Theme of the Week – The Son of Man

In last week's Gospel we learn of Jesus healing a deaf man. When we reflected on that Gospel we didn't just learn of Jesus undertaking a miracle in front of others. We heard that the man's role (the man who was cured) in society was going to change. He now didn't have to rely on others, but now could go out and help others. The man's perspective or understanding had changed due to the miracle of Jesus. In Sunday's Gospel we hear of Peter's perspective being changed by Jesus. Peter was asked by Jesus, 'who do you say I am' and Peter responds by saying 'you are the Christ'.

Try to put yourself in Peter's position at this time, you have been asked a really important question by your Messiah and you get it right, surely Peter must be really proud of himself. He understood where others didn't, Peter must be on cloud nine! Then soon after Peter is called SATAN by his Messiah! Peter must be asking what have I done wrong!

Jesus goes on to talk about his fate and Peter questions this. Peter thinks the Messiah should be feared, not killed! We want a powerful saviour, not a loser. Peter (like us) does not understand and therefore cannot accept the fact that only love can bring healing, and that only the offering of one's love can bring about the desired Kingdom of God, a kingdom of justice, peace and joy in the Holy Spirit. This is why Jesus calls him SATAN. The word *satàn* in Hebrew means *accuser*, an enemy who stands in the way and who accuses you in front of a judge. There is a message here for us all; not to let the stumbling blocks of our everyday lives get in the way of our journey to God. We do say "yes" with Peter and the others: "You are the Christ" and hosanna and hooray! but when the going gets tough and we are called upon to be suffering servants, aren't we like Peter then too?

Don't we begin then to draw the line and say, that is not what I meant, this is not it at all, this is not for me at all. We too can be like Peter when Jesus calls him *satan* every time we try to find a shortcut from the Cross, that is the offering of our own life for the good of others. The world is full of people who acknowledge that Jesus is the Son of God, that he was a wise and loving person, that his teaching is relevant even today. But they WOULD NOT FOLLOW HIM ON THE CROSS, they would not give up the things they are attached to, the lifestyles they have chosen, their priorities, their habitual sins etc.

Jesus, who died for us on a cross, said *"If anyone wants to be a follower of mine let them take their cross and follow me."* There is nothing in Jesus' message that says only if it suits you or when you are ready or if it's not too hard for you or only on Sundays or feast days. Now is the time! Look at the Crucifix on the wall or on the prayer table.

Hold it up, really take a close look at it. What does it teach us? What does it mean to you? If we are looking for a triumphant Christianity we must look closely at the way Jesus triumphed. To accept the cross means to live as Jesus did. Jesus promised that those who do this will live forever.

This week how can you be **Intentional and Prophetic** in taking up your Cross and be a true follower of Jesus?

## The Son of Man

Weekly Reflections  
15<sup>th</sup> September 2024  
24<sup>th</sup> Sunday in Ordinary time



### From the Gospel of Mark (8: 27-35)

Jesus and his disciples left for the villages round Caesarea Philippi. On the way he put this question to his disciples, 'Who do people say I am?' And they told him, 'John the Baptist,' they said 'others Elijah; others again, one of the prophets.' 'But you,' he asked 'who do you say I am?' Peter spoke up and said to him, 'You are the Christ.' And he gave them strict orders not to tell anyone about him.

And he began to teach them that the Son of Man was destined to suffer grievously, to be rejected by the elders and the chief priests and the scribes, and to be put to death, and after three days to rise again; and he said all this quite openly. Then, taking him aside, Peter started to remonstrate with him. But, turning and seeing his disciples, he rebuked Peter and said to him, 'Get behind me, Satan! Because the way you think is not God's way but man's.'

He called the people and his disciples to him and said, 'If anyone wants to be a follower of mine, let him renounce himself and take up his cross and follow me. For anyone who wants to save his life will lose it; but anyone who loses his life for my sake, and for the sake of the gospel, will save it.'

### Prayer for the Week

Lord Jesus Christ,

We find it hard to walk the Way of the Cross. Teach us to have courage and faith in you at times of difficulty so we too can take up our own Cross in order to be true disciples of you.

Through Christ our Lord,

Amen

#### Day 1

Jesus asks his disciples who people say he is. What answer does Peter give?  
Why is Peter right whereas the others are wrong?  
Why does Peter's relationship with Jesus help him know who He is?

#### Day 2

Why does Jesus go on to call Peter SATAN when Peter challenges Jesus on his destiny?  
Following Jesus can be challenging for us. What do you find the most challenging moments in being a follower of Jesus?

#### Day 3

We all have our own Crosses to carry. How do we ensure then in our times of difficulty we too can triumph as Jesus did?  
How can you help others when their Cross is too big a burden to carry?

### Catholic Social Teaching - Common Good

Our actions have an impact on everyone. When we make decisions, we should consider the good of all.

The common good is about respecting the rights and responsibilities of all people and leaving no one behind.  
"Beside the good of the individual, there is a good that is linked to living in society: the common good. It is the good of 'all of us'... To desire the common good and strive towards it is a requirement of justice and charity." Pope Benedict XVI, Caritas in Veritate, 7

We work to build a world where everyone, including the earth, can flourish. Ultimately, no one can truly flourish if another person is hungry, lost or abandoned, nor can humankind flourish while our common home is degraded and exploited for the good of the few.

**How this half term can you promote the Common Good in all that you do in St Joseph's and society?**

## MACMILLAN COFFEE MORNING FRIDAY 27 SEPTEMBER AT ST JOSEPH'S CATHOLIC HIGH SCHOOL

We have hosted Macmillan coffee in school for many years now and a wonderful charity to support as alas we all know many cancer sufferers. As a staff we all bring in cakes or treats to sell on the day. You can cook, bake or buy anything you fancy and come to the staff room and contribute to the sale. We will then sell the items in the staff room so bring some cash. On the Friday 28th morning you can either leave your products in the staff room or bring to the Food Room. Thank you all so much for supporting this cause. If anyone needs any further information drop me an email or please ask. Many thanks. Mrs Hill



### Pupil Nominations of the Week

<b>Year 7</b> Michalina Babiarz and Denis Puidokas for receiving the most positive points this week
<b>Year 9</b> Pawel Krzanowski and Bruno Valek for the most positive points
<b>Year 10</b> Izabela Teleglow and Wiktor Szmulewicz for a great start to Year 10.
<b>Year 11</b> Anthony Omale and Wiktor Rygielski highest positive this week.
<b>Year 12</b> Joyvin Menezes and Francesca Curtis for an excellent attitude to their studies in the first two weeks of term.
<b>Year 13</b> Leah Walls for earning the most positive points this week and Jesse Wedji for a great positive start to the new school year.

### Homework Superstar

Maximus	Maican	8 Mark
Milena	Olech	12 Mark
Jolisha	Silva	12 Mark

## Careers Fair – More Businesses Needed Please



- St Joseph's will be hosting a **Careers Fair** on: **Friday 15<sup>th</sup> November 2024**
- The following will be in attendance: British Army, [Ardale Brown Solicitors](#), Novanta Designs, Buckinghamshire New University, St Mary's University, PKPI Growth & Tax Advisors, Brunel University, Acacia Homecare, Peter Brash Dental Care, Cloud [Hyperscalers](#), [Ipic Ltd](#), Pro-Active Martial Arts, University of Cambridge, GSK, Royal Holloway, Mace Group, Together As One, [VolkerFitzPatrick](#), [Oury Clark](#), John Lewis, [Optalis](#), Greene King & Thames Valley Police
- **If you have a contact that may be interested in being a part of this event – please email [r.dann@st-josephs.slough.sch.uk](mailto:r.dann@st-josephs.slough.sch.uk)**

*"Unlocking Belief in All"*

### Elective Spotlight – Sew Easy

Great start to new sewing elective, very active students trying out new skills!



**Year 7 News**

Year 7 have had an amazing full week here at St Josephs, they have truly done themselves proud! We have had record numbers of Positive Points for the opening weeks in any year group. The Year 7s have managed to get 1652 Positive Points! This is truly remarkable and everyone on the Year 7 team couldn't be prouder. Just a reminder that the following should have already been completed:

- Signing of the Home-school Agreement (Pg. 41 of Student Journal)
- Signed up to both Parent and Student ClassCharts Account

Just a reminder also that Journals must be signed each week by the parents, this is expected to be done ready for the tutor to check it on a Monday afternoon. Have a lovely weekend all!

*Mr Cooper-Santos – Head of Year 7*

**Year 8 News**

Thank you to all who attended the Year 8 Welcome Evening earlier this week. We had a great turn-out and it was lovely to see so many parents. Head of Year 8 (Mr. Hunt) is on paternity leave. If parents have any enquiries, please contact School Office.

**Year 9 News**

What an amazing start to Year 9 we have had!! Students have come back showing a clear intention on success, currently we are at 99% positive behaviour across the year group which is phenomenal. As a Year 9 group we have achieved 1500 positive points again which is outstanding. If this is a benchmark for our first week, I cannot wait to see what this Year holds. Have an amazing weekend!

*Ms McCormack – Head of Year 9*

**Year 10 News**

Year 10 had another amazing week. Well done for getting stuck into your GCSEs; I have had lots of teachers complementing you on your attitude to learning and effort in lessons so keep up the good work!

Tuesday 24<sup>th</sup> September will be Year 10 Welcome Evening; letters have been sent home and I look forward to seeing you there. Have a lovely weekend!

*Miss Joseph – Head of Year 10*

**Sixth Form News**

A very warm welcome back to all of our Y12 students, especially those joining us from other schools. The Year group experienced our first ever transition day and extremely popular treasure hunt. Keep your eyes open as we are in the process of organising some fantastic trips around the world. Just a reminder that Y13 welcome evening is being held on Tuesday 24<sup>th</sup> September at 5:30pm - we very much look forward to seeing you there. Do remember to keep working on those personal statements!

*Mr Dann – Head of Sixth Form*

**Y11 News**

Wonderful first week achieving the lowest negative, and highest positive points at 869! There was 15 negative homework Xs this needs to be reduced to zero. Congrats Teresa house receiving zero X's in one week. This is an extremely important year glad you are taking seriously. Mr Mall and I are organising prom any help is welcome. If you want to join prom committee speak to Mr Mall.

*Mr Romero – Head of Year 11*

### TVLP News

I am really excited to be able to launch the TVLP Art competition for the autumn term today. Students are asked to design a poster for The Theatre Royals Windsor production of Dracula from Tuesday 29th October to Saturday 2nd November. Rules are:

- Art must be 2D
- Entries can be hand drawn, paintings, photography and digital art.
- Correct dates, times and pricing must appear on the poster. (see details attached)

There are 3 categories: Years 7 and 8, Years 9 and 10, Years 11 and 6th form.

Deadline: photographs to be emailed to Jeanette [J.kemp@tvlp.org.uk](mailto:J.kemp@tvlp.org.uk). Monday 21st October  
Students must be able to produce their original art work if shortlisted.

Winners to be announced ready for the opening of the play. The winning designs will be printed into a theatre poster and displayed at the theatre. Winners will also receive 2 tickets to a performance.

Any questions please do speak to Mrs Burby. The Theatre Royal's management will be choosing the winning posters. Good Luck!

**TVLP**  
- THAMES - VALLEY - LEARNING - PARTNERSHIP -

THEATRE ROYAL  
*Windsor*

**TVLP COMPETITION**  
**DESIGN A THEATRE POSTER**  
**FOR THEATRE ROYAL WINDSOR'S**  
**PRODUCTION OF**  
**DRACULA**  
**TUE 29TH OCTOBER TO SAT 2ND NOVEMBER**  
**TUE-SAT 7.30M**  
**THU & SAT 2.30PM**

OPEN TO ALL YEARS OF TVLP SCHOOLS  
ART WORK ENTRIES CAN BE HAND DRAWN, PAINTINGS, PHOTOGRAPHY OR  
DIGITAL ART ( MUST BE 2D)

WINNING POSTERS TO BE PRINTED AS A THEATRE POSTER  
AND  
DISPLAYED AT THE THEATRE  
PLUS TICKETS TO SEE THE SHOW

DEADLINE FRIDAY 18TH OCTOBER  
PHOTOGRAPHS OF YOUR ENTRY SHOULD BE EMAILED TO  
[J.KEMP@TVLP.ORG.UK](mailto:J.KEMP@TVLP.ORG.UK)  
POSTER MUST INCULDE DATES, TIMES AND PRICE.

STUDENTS WILL NEED TO PRODUCE THEIR ORGINIAL ART WORK IF  
SHORTLISTED  
ENTER IF YOU DARE!

TICKETS FROM £24.50



## EXAM &amp; COURSEWORK NOTICE

To all students sitting exams and doing course work this year, please see below some guidance regarding using AI in coursework and exams.



# AI and Assessments

## A quick guide for students



### What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



### How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

## THIS IS CHEATING!



### How do I make sure I don't misuse AI?



#### 1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

#### 2 Reference reference reference!

If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

#### 3 Declare it's all your own work

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references



### What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

## DON'T RISK IT!



## REMEMBER

### Misusing AI is cheating!

Know the rules  
Talk to your teachers  
Reference clearly



## Solution to last Week's Puzzler

- C Let the length of each edge of the rhombus be  $x$ . Then, as the rhombus and the smaller regular hexagon have an edge in common, the length of each edge of this hexagon is also  $x$ . So the length of each edge of the larger regular hexagon is  $2x$ . The two regular hexagons are similar. Therefore the ratio of their areas is the square of the ratio of their edge-lengths, that is  $1^2 : 2^2 = 1 : 4$ .

## Solution to the Break-time Teaser:

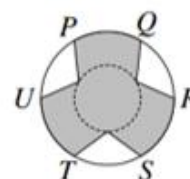
- E The correct answer is a multiple of both 3 and 8, as  $24 = 3 \times 8$ . Although 100 is a multiple of 4, it is not a multiple of 8. Therefore even multiples of 100 are multiples of 8, but odd multiples are not. This leaves 200, 400 and 600, but of these only 600 is also a multiple of 3. Hence the only option which is a multiple of 24 is 600.

## Puzzler of the week

The diagram shows six points  $P, Q, R, S, T$  and  $U$  equally spaced around a circle of radius 2 cm. The inner circle has radius 1 cm. The shaded region has three lines of symmetry.

Which of the following gives the area, in  $\text{cm}^2$ , of the shaded region?

- A  $2\pi + 3$     B  $3\pi + 2$     C  $\frac{4\pi + 3}{2}$     D  $3(\pi + 2)$     E  $4\pi + 3$



## Break-time Teaser

What is the value of 2019 tenths?

- A 2019    B 201.9    C 20.19    D 2.019    E 0.2019

Send your answers to Mr Allinson. Complete answers will get positive points on Class Charts.



## EAL NEWS

### (English as an Additional Language)

#### **NEW ARRIVALS: Learning English as an additional language**

The multilingualism of our EAL students enriches our school and our community. To become fully competent in the use of curriculum/academic English is a long process; students require long-term support. Having a home language other than English is not a learning difficulty.

Please inform us if your child has access to another language or if English is an additional language for them.

All new arrivals, including the Year 7 cohort, are assessed and assigned an EAL code to represent their competency in accordance with the statutory measure of English Language Proficiency as instructed by the DfE. This five-stage scale of English proficiency maps the progress from beginner to fluent users of English and the codes are as follows:

- **Code A.** New to English
- **Code B.** Early acquisition
- **Code C.** Developing competence
- **Code D.** Competent
- **Code E.** Fluent

By assessing students on arrival, we are able to put the necessary interventions in place as soon as possible in order to provide the best start for the student.

#### **We will:**

- Give students suspected of having language difficulties an initial assessment
- Provide small group English acquisition intervention where appropriate
- Monitor language acquisition and adjust the level of support appropriately.

For any further queries regarding English as an Additional Language please contact Ms Ura (EAL Coordinator) a [J.Ura@st-josephs.slough.sch.uk](mailto:J.Ura@st-josephs.slough.sch.uk)



*“Aspiration, ambition and determination are deeply rooted within the school. A feeling of warmth and love permeates St Joseph’s”* Ofsted 2022

*“Pupils are happy and smiley and enjoy coming to school. They feel a sense of belonging”*

Ofsted 2022



## St Joseph's Catholic High School

The Directors of this successful, thriving, top performing and over-subscribed Catholic Academy invite prospective parents and pupils to our

# OPEN EVENING

**Thursday 19th September 2024**

**5.00pm – 8.00pm**

Shaggy Calf Lane, Slough, Berkshire SL2 5HW

The Headteacher, Mr Stapleton will address parents at 5.45pm and 6.45pm in the Main Hall. Tours available from 5.00pm, last tour at 7.00pm.

For more information or a tour during the school day please contact Miss Emily Stagg on 01753 524713 or email [e.stagg@st-josephs.slough.sch.uk](mailto:e.stagg@st-josephs.slough.sch.uk)

[www.st-josephs.slough.sch.uk](http://www.st-josephs.slough.sch.uk)



