Scheme of Learning for Year 8: Creation and Covenant

LEARNED: To know and understand the meaning and story of the Fall. WISE: Can you determine the implications of the Fall for Christians today? Career Idea: Could you be a lawyer?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.			
	Learned	Wise					
L1- What is the story of the Fall?	 To know the story of the Fall. To understand how God is shown to be immanent in this story. 	 To evaluate whether or not the serpent is responsible for the first sin. 	Fall, immanent				
L2- What is the meaning of the Fall?	 To know how Catholics interpret Genesis 3. To understand why God gave humans free will. 	 To evaluate whether or not the story of the Fall gives a good explanation for why there is sin in the world. 	Free Will, literal, metaphorical, Original Sin, concupiscence, <i>Imago Dei</i> , moral actions, primeval	3. Explain two ways in which the story of the Fall influences Christians today. (4 marks)			
L3- What is sin?	 To know what sin is. To understand St. Augustine's teachings on Original Sin. 	 To evaluate whether or not Original Sin is the only doctrine for which there is evidence. 	Personal sins, Good Samaritan Law, Duty to Rescue Law, doctrine, dependent				
L4 – Why are God's commands so important?	 To know the Ten Commandments and Jesus' interpretation of them. To understand the value of these commandments to believers. 	 To evaluate whether or not you must love your neighbour in order to love God. 	Covenant, Sinai Covenant, The Decalogue, covet, Sabbath, "in vain"				
L5- Why have rules in the first place?	 To know and understand why Jesus needed to explain the Old Testament Law. 	 To evaluate whether or not the Ten Commandments are relevant rules to follow today. 	Sermon on the Mount, adultery, Natural Law	3. Explain two ways in which the Ten Commandments influence Christians today. (4 marks)			
L6- What is conscience?	To know what the conscience is.To understand why Catholics feel it is important to obey it.	 To evaluate whether or not everyone must follow their conscience. 	Conscience, <i>Gaudium et Spes</i> , prudent, virtue				
L7- What is the sacrament of Baptism?	To know the signs and symbols associated with Baptism.To understand how Baptism is connected to the Fall.	 To evaluate whether or not Baptism is necessary to be close to God. 	Baptism, Trinity, sacrament, initiation, anointing, oil of chrism, garment				
L8- Who should be baptised?	 To know why some Christians are baptised as adults. To understand the extent to which Baptism forgives all sins. 	 To evaluate whether or not people need to be baptised as babies. 	Believer's Baptism	4. Compare and contrast one reason for performing Infant Baptism with a reason for performing Believer's Baptism. (5 marks)			
L9- What does love of neighbour mean today?	 To know and understand how the message of the Good Samaritan and Fratelli Tutti guide people today to love their neighbour. 	 To evaluate whether or not Jesus' parable of the Good Samaritan is relevant today. 	Encyclical, human dignity, prejudice, discrimination				

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	Learned	Wise				
L10- How do artists depict Moses?	 To know how Moses can be depicted through art. To understand the symbolism behind David Courlander's painting of Moses delivering his Ten Commandments. 	 To evaluate whether or not Courlander's artwork is a perfect expression of Moses receiving the Ten Commandments. 	Expression, perspective, naïve, icon, devotion, depiction	4. Compare and contrast David Courlander's painting of Moses Delivering His Ten Commandments with one other artistic expression of Exodus. (5 marks)		
L11- Why are some Christians conscientious objectors?	 To know the key term 'conscientious objector'. To understand the life of Sophie Scholl and the White Rose Movement. 	 To evaluate whether or not Sophie Scholl's life and actions demonstrated her belief that a person's conscience cannot be ignored. 	Conscientious objector, White Rose Movement, Quakers, arms, Pacifism, injustice			

Scheme of Learning for Year 8:

LEARNED:

WISE:

Career Idea:

Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.		
Learned	Wise				