

Career Idea:

 Could you be a lawyer?

Scheme of Learning for Year 8: Creation and Covenant

LEARNED: To know and understand the meaning and story of the Fall.

WISE: Can you determine the implications of the Fall for Christians today?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- What is the story of the Fall?	<ul style="list-style-type: none"> To know the story of the Fall. To understand how God is shown to be immanent in this story. 	<ul style="list-style-type: none"> To evaluate whether or not the serpent is responsible for the first sin. 	Fall, immanent	
L2- What is the meaning of the Fall?	<ul style="list-style-type: none"> To know how Catholics interpret Genesis 3. To understand why God gave humans free will. 	<ul style="list-style-type: none"> To evaluate whether or not the story of the Fall gives a good explanation for why there is sin in the world. 	Free Will, literal, metaphorical, Original Sin, concupiscence, <i>Imago Dei</i> , moral actions, primeval	3. Explain two ways in which the story of the Fall influences Christians today. (4 marks)
L3- What is sin?	<ul style="list-style-type: none"> To know what sin is. To understand St. Augustine's teachings on Original Sin. 	<ul style="list-style-type: none"> To evaluate whether or not Original Sin is the only doctrine for which there is evidence. 	Personal sins, Good Samaritan Law, Duty to Rescue Law, doctrine, dependent	
L4 – Why are God's commands so important?	<ul style="list-style-type: none"> To know the Ten Commandments and Jesus' interpretation of them. To understand the value of these commandments to believers. 	<ul style="list-style-type: none"> To evaluate whether or not you must love your neighbour in order to love God. 	Covenant, Sinai Covenant, The Decalogue, covet, Sabbath, "in vain"	
L5- Why have rules in the first place?	<ul style="list-style-type: none"> To know and understand why Jesus needed to explain the Old Testament Law. 	<ul style="list-style-type: none"> To evaluate whether or not the Ten Commandments are relevant rules to follow today. 	Sermon on the Mount, adultery, Natural Law	3. Explain two ways in which the Ten Commandments influence Christians today. (4 marks)
L6- What is conscience?	<ul style="list-style-type: none"> To know what the conscience is. To understand why Catholics feel it is important to obey it. 	<ul style="list-style-type: none"> To evaluate whether or not everyone must follow their conscience. 	Conscience, <i>Gaudium et Spes</i> , prudent, virtue	
L7- What is the sacrament of Baptism?	<ul style="list-style-type: none"> To know the signs and symbols associated with Baptism. To understand how Baptism is connected to the Fall. 	<ul style="list-style-type: none"> To evaluate whether or not Baptism is necessary to be close to God. 	Baptism, Trinity, sacrament, initiation, anointing, oil of chrism, garment	
L8- Who should be baptised?	<ul style="list-style-type: none"> To know why some Christians are baptised as adults. To understand the extent to which Baptism forgives all sins. 	<ul style="list-style-type: none"> To evaluate whether or not people need to be baptised as babies. 	Believer's Baptism	4. Compare and contrast one reason for performing Infant Baptism with a reason for performing Believer's Baptism. (5 marks)
L9- What does love of neighbour mean today?	<ul style="list-style-type: none"> To know and understand how the message of the Good Samaritan and Fratelli Tutti guide people today to love their neighbour. 	<ul style="list-style-type: none"> To evaluate whether or not Jesus' parable of the Good Samaritan is relevant today. 	Encyclical, human dignity, prejudice, discrimination	

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WISE: Can you determine the implications of the Fall for Christians today?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L10- How do artists depict Moses?	<ul style="list-style-type: none"> To know how Moses can be depicted through art. To understand the symbolism behind David Courlander's painting of Moses delivering his Ten Commandments. 	<ul style="list-style-type: none"> To evaluate whether or not Courlander's artwork is a perfect expression of Moses receiving the Ten Commandments. 	Expression, perspective, naïve, icon, devotion, depiction	4. Compare and contrast David Courlander's painting of Moses Delivering His Ten Commandments with one other artistic expression of Exodus. (5 marks)
L11- Why are some Christians conscientious objectors?	<ul style="list-style-type: none"> To know the key term 'conscientious objector'. To understand the life of Sophie Scholl and the White Rose Movement. 	<ul style="list-style-type: none"> To evaluate whether or not Sophie Scholl's life and actions demonstrated her belief that a person's conscience cannot be ignored. 	Conscientious objector, White Rose Movement, Quakers, arms, Pacifism, injustice	

Scheme of Learning for Year 8: Prophecy and Promise

LEARNED: To know and understand the Old Testament prophecies and their impact on the New Testament.

WISE: Can you determine whether or not prophets are necessary parts of God's action on earth?

Career Idea: Could you work in an organisation that advocates for social justice?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1 – What is a prophetic text?	<ul style="list-style-type: none"> To know the key term 'prophecy'. To understand what a prophetic text is. 	<ul style="list-style-type: none"> To explain how the New Testament shows fulfilment of Isaiah's messianic prophecies. To evaluate whether or not the words of the prophets are relevant today. 	Prophet, prophecies, Messiah, messianic	
L2 – How does Jeremiah fulfil the prophetic pattern?	<ul style="list-style-type: none"> To know the key term 'social justice'. To understand how the prophet Jeremiah answered God's call. 	<ul style="list-style-type: none"> To explain how Jeremiah follows the pattern of prophetic texts in the Bible. To evaluate whether or not Jeremiah had a choice in whether he accepted God's calling. 	Social Justice	3. Explain two ways in which the prophecies of Isaiah are fulfilled in the New Testament. (4 marks)
L3 – Why do prophecies contain calls to repentance?	<ul style="list-style-type: none"> To know the key term repentance'. To understand how Amos shows the call to repentance. 	<ul style="list-style-type: none"> To explain the two main themes of the messages given to Amos to share with humans. To evaluate whether or not people are living a holy life as long as they are making the right choices. 	Repentance, atone, Amos, righteousness	
L4 – How do prophecies call for care of the poor?	<ul style="list-style-type: none"> To know and understand how the prophet Amos calls for care of the poor. 	<ul style="list-style-type: none"> To explain what Catholics can learn about justice from the prophet Amos. To evaluate whether or not the only right way to show love of God is by taking care of those living in poverty. 		
L5 – Why do prophecies criticise external religion?	<ul style="list-style-type: none"> To know the key term 'external religion'. To understand why the prophet Amos criticises external 	<ul style="list-style-type: none"> To evaluate whether rites and rituals are pointless. 	External religion, idolatry, covenant	4. Compare and contrast one belief about the prophet

Scheme of Learning for Year 8: Prophecy and Promise

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WISE: Can you determine whether or not prophets are necessary parts of God's action on earth?

Career Idea: Could you work in an organisation that advocates for social justice?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L6 – Why do prophecies make warnings and promises?	<ul style="list-style-type: none"> To know the key term 'redemption'. To understand how the prophet Amos shows God's warning and promise. 	<ul style="list-style-type: none"> To explain why God wanted to send a warning to the Jewish people. To evaluate whether or not it is only right that God punishes those who have sinned. 	Mourn, redemption	
L7 – How are images and parables used in prophecies?	<ul style="list-style-type: none"> To know the key term 'parable'. To understand how the prophet Amos uses images and parables in his prophecies. 	<ul style="list-style-type: none"> To evaluate whether or not painting a picture with words makes the message more meaningful. 	parable	Choose a prophet that we have not studied in class and answer the questions on the template provided.
L8 – Why do prophecies talk about a faithful few?	<ul style="list-style-type: none"> To know the key term 'remnant'. To understand how the prophet Amos explains the idea of a 'faithful few'. 	<ul style="list-style-type: none"> To evaluate whether or not prophets are necessary parts of God's action on earth. 	Remnant, chosen people	
L9 – How do prophecies show God as a judge of all nations?	<ul style="list-style-type: none"> To know the key term 'remnant'. To understand how the prophet Amos shows God as a judge of all nations. 	<ul style="list-style-type: none"> To evaluate whether or not only God has the authority to judge human behaviour. 		
L10 - Why is John the Baptist important?	<ul style="list-style-type: none"> To know the key term 'ministry'. To understand why John the Baptist is important. 	<ul style="list-style-type: none"> To evaluate whether or not John the Baptist is just as important as the Old Testament prophets. 	John the Baptist, Elijah, cycle of prophecy, ministry	3. Explain how two of the prophecies of Amos influence Christians today. (4 marks)
L11 – How are lay people called to be witnesses of Christ?	<ul style="list-style-type: none"> To know the key term 'lay people'. To understand how lay people are called to be witnesses of Christ. 	<ul style="list-style-type: none"> To explain a teaching from the Catechism that shows how Catholics are called to these roles. To evaluate whether or not lay people should have to try to fulfil the roles of Jesus. 	Priest, king, lay people	
L12 – How is Advent connected to prophecy?	<ul style="list-style-type: none"> To know the key term 'devotions'. To understand how the prophetic texts are present in Advent devotions such as the Advent wreath. 	<ul style="list-style-type: none"> To evaluate whether or not Advent wreaths are important today. 	Advent, devotions, liturgical year, Second Coming of Christ	

Scheme of Learning for Year 8: Mark's Gospel (Chapters 1-7)

LEARNED: To know and understand how Jesus' actions challenged the norms of society.

WISE: Can you determine to what extent Jesus' teachings are relevant to us today?

Career Idea: Could you be a mediator?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Baptism and Temptation	<ul style="list-style-type: none"> To know the key term 'Baptism'. To understand how each part of the Trinity features in Jesus' Baptism. 	<ul style="list-style-type: none"> Evaluate whether or not giving up things for Lent is as important as giving to charity. 	Gospel/Baptism/Temptation/Father/Son /Holy Spirit/dove	Read Mark 1:16-39 in preparation for next lesson.
L2- Call of the Disciples	<ul style="list-style-type: none"> To know the key term 'disciple'. To understand how the response of each man influences Christians today. 	<ul style="list-style-type: none"> Evaluate whether or not obedience is the best quality of the disciples. 	Disciple/obedience/selflessness/wise/ gracious/compassion	Read Mark 2:1-12 in preparation for next lesson.
L3- Healing the Man with Leprosy and the Paralysed Man	<ul style="list-style-type: none"> To know the key term 'leprosy'. To understand how faith can heal. 	<ul style="list-style-type: none"> To determine whether or not healing miracles prove that Jesus is the Son of God. 	Leprosy/miracle/paralysed/blasphemy/ forgiveness	Read Mark 2:13-27 in preparation for next lesson.
L4 – Call of Levi and Eating with Sinners	<ul style="list-style-type: none"> To know and understand how Jesus' teachings were counter-cultural. 	<ul style="list-style-type: none"> To determine whether or not Jesus' teachings are applicable to today's society. 	Counter-cultural/tax collector/sinners/ Demonised/	Read Mark 3:1-34 in preparation for next lesson.
L5- Jesus heals on the Sabbath	<ul style="list-style-type: none"> To know and understand why Jesus performing a healing miracle on the Sabbath was viewed as controversial. 	<ul style="list-style-type: none"> To determine whether or not healing miracles are the most significant actions of Jesus. 	Synagogue/controversial/Sabbath/ Pharisee/Torah	Read Mark 4:1-34 in preparation for next lesson.
L6- Parables of the Kingdom (The Sower and the Mustard Seed)	<ul style="list-style-type: none"> To know and understand the meaning behind the Parable of the Sower and the Parable of the Mustard Seed. 	<ul style="list-style-type: none"> To evaluate whether or not parables are the best way to teach humans about the Kingdom of God. 	Fruitful/Mustard Seed/parable/growth/ Harvest/Kingdom of God	Read Mark 4:35-41 in preparation for next lesson.
L7- Jesus Calms the Storm	<ul style="list-style-type: none"> To know and understand the miracle of Jesus calming the storm. 	<ul style="list-style-type: none"> To evaluate whether or not the miracle of the calming of the storm is important for Christians today. 	Messiah/nature miracle/persecution/allegory/interpret/ assurance	Read Mark 5:1-43 in preparation for next lesson.
L8- Jesus Raises a Dead Girl and Heals a Sick Woman	<ul style="list-style-type: none"> To know and understand the significance of Jairus asking Jesus to perform a healing miracle. 	<ul style="list-style-type: none"> To determine whether or not healing miracles are more important than nature miracles. 	Active faith/dependent/Talitha, kum	Read Mark 6:1-29 in preparation for next lesson.
L9- Jesus Sends out the Twelve	<ul style="list-style-type: none"> To know and understand the implications of Jesus sending the 12 disciples for Christians today. 	<ul style="list-style-type: none"> To evaluate whether or not Jesus' instructions are practical in today's society. 	Testimony/repent/practical/implications /impure	Read Mark 6:30-56 in preparation for next lesson.

Career Idea: Could you be a doctor?**Scheme of Learning for Year 8: Mark's Gospel (Chapters 1-7)**

LEARNED: To know and understand how Jesus' actions challenged the norms of society.

WISE: Can you determine to what extent Jesus' teachings are relevant to us today?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L10- Jesus Feeds the 5,000	<ul style="list-style-type: none"> To know and understand how the miracle of the feeding of the 5,000 demonstrates that Jesus is the Son of God. 	<ul style="list-style-type: none"> Evaluate whether or not nature miracles are more important than healing miracles. 	Son of God/relief/multitude	Read Mark 7:1-30 in preparation for next lesson.
L11- Jesus Honours a Syrophenician Woman's faith	<ul style="list-style-type: none"> To know and understand how Jesus' actions challenged the norms of society. 	<ul style="list-style-type: none"> Determine to what extent Jesus' teachings are relevant today. 	Emulate/demon/Gentile/territory/Phoenicia	Read Mark 8-12 in preparation for next term.

Career Idea: Could you be a world leader?**Scheme of Learning for Year 8: Mark's Gospel (Chapters 8-12)**

LEARNED: To know and understand the teachings of Jesus on wealth and service.

WISE: Can you determine whether or not it is possible to put these teachings into practice today?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Peter Declares that Jesus is the Messiah	<ul style="list-style-type: none"> To know the key term 'Messiah'. To understand the comparisons between the Gospels of Matthew and Mark. 	<ul style="list-style-type: none"> Evaluate whether or not Mark 8:31 proves that Jesus is the Son of God. 	Caesarea Philippi/declaration/elders/Messiah/physician/merciful/divine/Covenant/rebellion	Read Mark 8:34-38 in preparation for next lesson.
L2- The Cost of Discipleship	<ul style="list-style-type: none"> To know the key term 'discipleship'. To understand the true cost of discipleship. 	<ul style="list-style-type: none"> Determine how we can take up the cross and follow Christ. 	Discipleship/Son of Man/forfeit/suffrage Incarcerated/activism/promoter/	Read Mark 9:1-50 in preparation for next lesson.
L3- The Transfiguration	<ul style="list-style-type: none"> To know the key term 'Transfiguration'. To understand the significance of the Transfiguration story. 	<ul style="list-style-type: none"> To determine whether or not this event proves that Jesus is the Messiah. 	Transfiguration/Elijah/Scriptures/Rejected	Read Mark 10:1-31 in preparation for next lesson.
L4 – The Rich and the Kingdom of God	<ul style="list-style-type: none"> To know and understand how Jesus' message challenged societal norms. 	<ul style="list-style-type: none"> To determine whether a Christian can be wealthy. 	'eye of a needle'/barter/hinder/ Impractical/eternal/adultery	Read Mark 10:32-45 in preparation for next lesson.
L5- The Request of James and John	<ul style="list-style-type: none"> To know and understand what it means to become great. 	<ul style="list-style-type: none"> To determine how we can best serve others. 	Service/suffering/Gentiles/industrialist/ Principle/innovator/altruistic/Great Depression/exemplified	Read Mark 10:46-52 in preparation for next lesson.

Scheme of Learning for Year 8: Mark's Gospel (Chapters 8-12)

Career Idea: Could you be a doctor?

LEARNED: To know and understand the teachings of Jesus on wealth and service.

WISE: Can you determine whether or not it is possible to put these teachings into practice today?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L6- Blind Bartimaeus receives his sight	<ul style="list-style-type: none"> To know and understand how Bartimaeus' faith healed him. 	<ul style="list-style-type: none"> Determine how we can best remove the barriers to faith. 	Scolded/persistence/premature/Persevere/sacrifice/destitute/	Read Mark 11:1-15 in preparation for next lesson.
L7- Jesus comes to Jerusalem as King	<ul style="list-style-type: none"> To know and understand the significance of Jesus' entry into Jerusalem. 	<ul style="list-style-type: none"> Determine how we can best worship Jesus in our own lives today. 	Mount of Olives/colt/bystanders/Humility/meekness/gesture/triumphant Sacilege/compatriot/foal/Chazal	Read Mark 11:16-33 in preparation for next lesson.
L8- Jesus cleanses the Temple	<ul style="list-style-type: none"> To know and understand the significance of Jesus clearing the temple courts. 	<ul style="list-style-type: none"> Evaluate whether or not righteous anger can ever be justified. 	Cleansing/'money-changers'/Merchandise/injustice/Ayatollah/Righteous anger/ancestral	Read Mark 12:1-27 in preparation for next lesson.
L9 – Paying the Imperial Tax to Caesar	<ul style="list-style-type: none"> To know and understand why Jesus came into conflict with the authorities over the payment of tax to Caesar. 	<ul style="list-style-type: none"> To determine the significance of this conflict for Christians today. 	Imperial Tax/Pharisees/Herodians/Traitor/preacher	Read Mark 12:28-34 in preparation for next lesson.
L10- The Greatest Commandment	<ul style="list-style-type: none"> To know and understand the greatest commandment. 	<ul style="list-style-type: none"> To determine whether or not sacrificing wealth is the greatest expression of love to your neighbour. 	Neighbour/commandment/Sadducees	Read Mark 13-16 in preparation for next term.

Scheme of Learning for Year 8: Mark's Gospel (Chapters 13-16)

Career Idea: Could you be a judge?

LEARNED: To know and understand the circumstances behind the crucifixion of Jesus.

WISE: Can you determine to what extent Mark's account of the resurrection proves that Jesus is the Son of God?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- The Widow's Offering	<ul style="list-style-type: none"> To know and understand the moral teaching behind the widow's offering. 	<ul style="list-style-type: none"> Evaluate whether or not Jesus' teachings on wealth are practical in today's society. 	Widow/Philanthropy/entrepreneur/pioneer	Read Mark 13 and 14:1-11 in preparation for next lesson.
L2- Jesus Anointed at Bethany	<ul style="list-style-type: none"> To know and understand the implications behind the woman anointing Jesus. 	<ul style="list-style-type: none"> Evaluate whether or not having four different accounts of this story is helpful for Christians today. 	Anointed/preached/rebuke	Read Mark 14:12-26 in preparation for next lesson.
L3- The Last Supper	<ul style="list-style-type: none"> To know and understand the new covenant that is being made at the Last Supper. 	<ul style="list-style-type: none"> To determine whether or not the Last Supper is the most significant event in Christianity. 	Passover/Unleavened bread/covenant/Liturgical/vicarious	Read Mark 14:27-31 in preparation for next lesson.
L4 – Jesus Predicts Peter's Denial	<ul style="list-style-type: none"> To know and understand the significance of Jesus predicting Peter's denial. 	<ul style="list-style-type: none"> To evaluate whether or not this prediction proves that Jesus is the Son of God. 	repercussions	Read Mark 14:32-42 in preparation for next lesson.
L5- Jesus in Gethsemane	<ul style="list-style-type: none"> To know and understand the significance of the language Jesus uses in this passage. 	<ul style="list-style-type: none"> To evaluate whether or not Jesus' actions in Gethsemane prove that he was human as well as God. 	Sanhedrin/Gethsemane	Read Mark 14:66-72 in preparation for next lesson.
L6- Peter Disowns Jesus	<ul style="list-style-type: none"> To know and understand the significance behind Peter disowning Jesus. 	<ul style="list-style-type: none"> To evaluate whether or not Peter disowning Jesus is helpful for Christians today. 	Bystander/persecution/missionary	Read Mark 15:1-15 in preparation for next lesson.
L7- The Trials – Jesus Before Pilate	<ul style="list-style-type: none"> To know and understand the evidence surrounding Jesus' trial. 	<ul style="list-style-type: none"> To evaluate whether or not there was sufficient evidence to condemn Jesus to death. 	Messiah/barrister/prosecutor	Read Mark 15:21-47 in preparation for next lesson.
L8- Jesus' Crucifixion and Burial	<ul style="list-style-type: none"> To know and understand the events surrounding the crucifixion and burial of Jesus. 	<ul style="list-style-type: none"> To evaluate whether or not the crucifixion is the most important event in Christianity. 	Cyrene/Golgotha/deterrent/outcast/Myrrh/centurion	Read Mark 16 in preparation for next lesson.
L9- Jesus has Risen	<ul style="list-style-type: none"> To know and understand the events surrounding the resurrection. 	<ul style="list-style-type: none"> To evaluate whether or not Mark's account of the resurrection proves that Jesus is the Son of God. 	Sabbath/Pharisees/hallucination/martyred/	

Career Idea: Could you be a scripture writer?**Scheme of Learning for Year 8: Sikhism**

LEARNED: To know and understand the key Sikh beliefs.

WISE: Can you determine to what extent these beliefs are similar to those of Christians?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Introduction to Sikhism	<ul style="list-style-type: none"> To know the key term 'gurdwara'. To understand the fundamentals of Sikhism. 	<ul style="list-style-type: none"> Evaluate whether or not being ready to protect and stand up for the rights of the weak amongst us is the most important teaching of the Sikh Gurus. 	Gurdwara, Khanda, Khalsa, Amrit, sewa	
L2- Guru Nanak	<ul style="list-style-type: none"> To know and understand the importance of Guru Nanak. 	<ul style="list-style-type: none"> Evaluate whether or not the teachings of Guru Nanak should still be followed today. 	Guru Nanak, Nankana Sahib, radical, social	
L3- The 10 Gurus	<ul style="list-style-type: none"> To know and understand the events surrounding at least two of the ten gurus. 	<ul style="list-style-type: none"> To determine which guru has had the greatest impact on Sikhism. 	Sanskrit, langar, kheer, Harmandir Sahib, initiation,	Complete the part 3 question: 3. Explain two ways in which Guru Nanak influences Sikhs today. (4 marks)
L4 – Guru Granth Sahib	<ul style="list-style-type: none"> To know and understand the importance of the Guru Granth Sahib. 	<ul style="list-style-type: none"> To determine whether or not the teachings of the Guru Granth Sahib are still relevant today. 	Guru Granth Sahib, Mool Mantra, Gurmukhi, romallas, Adi Granth	
L5- The 5 Ks	<ul style="list-style-type: none"> To know and understand the symbolism behind each of the 5 Ks. 	<ul style="list-style-type: none"> To determine whether or not the 5 Ks should be worn today. 	Kesh, Kangha, Kara, Kachera, Kirpan, artefacts, Singh, Kaur, turban, modesty	
L6- The Gurdwara	<ul style="list-style-type: none"> To know and understand the symbolism behind the gurdwara. 	<ul style="list-style-type: none"> To evaluate whether or not the Kara Prashad is the most important feature of Sikh worship. 	Kara Prashad, palki, chauri, Nishan Sahib, The Divan Hall	Complete the part 4 question: 4. Compare and contrast one belief about Guru Nanak with that of one other guru. (5 marks)
L7- Harmandir Sahib	<ul style="list-style-type: none"> To know and understand the importance of the Harmandir Sahib. 	<ul style="list-style-type: none"> To determine whether or not every Sikh should go on pilgrimage. 	Pilgrimage, Golden Temple, Harmandir Sahib, Sarovar	
L8- Amrit	<ul style="list-style-type: none"> To know and understand the symbolism behind the Amrit. 	<ul style="list-style-type: none"> To determine whether or not certain Sikh values are more important than others. 	Amrit, intoxicants, panj piare	