

## Scheme of Learning for Year 7: Source to Summit – Chapter 1; Creation and Covenant

**LEARNED:** Understanding how God created the universe and everything in it and the importance of the Creation story in Catholic belief

**WISE:** Reflect on and evaluate how the story of Creation has an impact on the lives of Catholics today and what our responsibility is to the world as God’s creation.

Lesson Enquiry	Learning Intentions (‘Learned’ and ‘Wise’)		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
<b>L1- How do we know about God?</b>	<ul style="list-style-type: none"> <li>To know the key term ‘Revelation.’</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate whether revelation is the best way to learn about God</li> </ul>	God, Trinity, Revelation, Bible, Covenant, Mass, Divine, Reason	3. Explain two different ways Christians can gain revelation of who God is. (4 marks) <ul style="list-style-type: none"> <li>- Divine revelation</li> <li>- Using reason</li> <li>- The Bible</li> </ul>
<b>L2-. How should we read the Bible?</b>	<ul style="list-style-type: none"> <li>To know the key term ‘Gospel.’</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate whether the Bible is still relevant for Catholics today.</li> </ul>	Catechism, Gospel, Literary form, Literal, Metaphorical, Mystery, Inspiration	
<b>L3- . What does Genesis 1 teach about creation?</b>	<ul style="list-style-type: none"> <li>To know the first Genesis creation story. (In order)</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate whether the Genesis 1 story is an accurate representation of Creation.</li> </ul>	Eternal, transcendent, Creatio ex nihilo, Omnipotent	3. Explain two ways the story of Creation demonstrates who God is. (4 marks) <ul style="list-style-type: none"> <li>- Creatio ex nihilo = omnipotence</li> <li>- Imago dei = Omnibenevolence</li> </ul>
<b>L4- What does Genesis 2 teach about Creation?</b>	<ul style="list-style-type: none"> <li>To know and understand the second Genesis story and the creation of humans.</li> </ul>	<ul style="list-style-type: none"> <li>To compare and contrast the differences between the two Genesis stories.</li> </ul>	Immanent, Companionship, Symbolic, Imago dei	
<b>L5- What are the scientific theories about Creation?</b>	<ul style="list-style-type: none"> <li>To know and understand the Big Bang theory and the theory of evolution.</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate how well each theory explains the origins f the universe and creation.</li> </ul>	Scientific theory, Big bang theory, theory of evolution, scientism, creationism	Explain two scientific theories about the origins of the universe. (5 marks) Refer to Catholic beliefs in your answer. <ul style="list-style-type: none"> <li>- Big bag theory</li> <li>- Theory of evolution</li> <li>- Belief; Many Christians accept scientism as God being responsible for scientific theories.</li> </ul>
<b>L6- What do Catholics believe about scientific theories about Creation?</b>	<ul style="list-style-type: none"> <li>To know and understand the Catholic Church’s response to the Big Bang theory and the theory of Evolution.</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate whether you can believe in God and scientific views about Creation at the same time.</li> </ul>	Faith, reason, creationism, scientism	
<b>L7- What makes humans different to the rest of creation?</b>	<ul style="list-style-type: none"> <li>To know and understand Imago Dei, the idea that humans reflect Gods nature because humans are made in the image of God.</li> </ul>	<ul style="list-style-type: none"> <li>To explain how viewing humans through imago dei can have a positive impact on the world today.</li> </ul>	Moral responsibility, Social justice, Imago dei, Dignity, CAFOD	Explain two responsibilities that come with being made in Gods image. (5 marks) Refer to

