

Scheme of Learning for Year 13 Ethics: Meta-ethical theories

Career Idea: Could you be an interpreter?

LEARNED: To know and understand what we mean when we use the key terms good, bad, right and wrong.

WISE: Can you determine whether or not we can make meaningful claims about good, bad, right and wrong?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Ethical Naturalism	<ul style="list-style-type: none"> To know the key term 'naturalism'. To understand the views of Philippa Foot on ethical naturalism. 	<ul style="list-style-type: none"> To evaluate whether or not ethical naturalism is the most coherent meta-ethical approach. 	Ethical naturalism, meaningful, empirical, observation, virtues	Read pages 1-16 of the A2 Ethics booklet and highlight the new scholarly views for wider reading.
L2- Intuitionism	<ul style="list-style-type: none"> To know the prima facie duties. To know the key term 'intuitionism'. To understand the views of G.E. Moore on intuitionism. 	<ul style="list-style-type: none"> To evaluate whether or not intuitionism is the most coherent meta-ethical approach. 	Intuitionism, prima facie duties, moral obligations, beneficence, non-maleficence, gratitude	
L3- Emotivism	<ul style="list-style-type: none"> To know the key term 'emotivism'. To understand the views of A. J. Ayer on emotivism. 	<ul style="list-style-type: none"> To evaluate whether or not emotivism is the most coherent meta-ethical approach. 	Emotivism	Write one paragraph of the 40-mark essay question 'Good is best explained by emotivism'.

Scheme of Learning for Year 13 Ethics: Conscience

Career Idea: Could you be a psychologist?

LEARNED: To know and understand the key term 'conscience'.

WISE: Can you determine whether or not human beings have consciences?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Aquinas' theological approach to conscience	<ul style="list-style-type: none"> To know the key terms 'synderesis' and 'conscientia'. To understand Aquinas' theological approach to conscience. 	<ul style="list-style-type: none"> To evaluate whether or not our conscience is a gift from God. 	synderesis, conscientia, vincible ignorance, invincible ignorance, ratio	Read pages 16-27 of the A2 Ethics booklet and highlight the new scholarly views for wider reading.
L2- Freud's psychological approach to conscience	<ul style="list-style-type: none"> To know the key terms 'id', 'ego' and 'super-ego'. To understand Freud's psychological approach to conscience. 	<ul style="list-style-type: none"> To evaluate whether or not Freud puts too much emphasis on human sexuality. 	Id, ego, super-ego, immature	
L3- Comparing the ideas of Aquinas and Freud on the conscience	<ul style="list-style-type: none"> To know and understand guilt in terms of feelings to blame for wrongdoing and internal conflict between different aspects of the personality. 	<ul style="list-style-type: none"> To determine whether the theological or psychological approach is more plausible. 	Theological, psychological	Read pages 27-38 of the A2 Ethics booklet and highlight the new scholarly views for wider reading.

Scheme of Learning for Year 13 Ethics: Sexual Ethics

Career Idea: Could you be a therapist?

LEARNED: To know and understand the different sexual ethical issues.

WISE: Can you determine whether or not one normative ethical theory is better than others when applied to Sexual Ethics?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Premarital Sex	<ul style="list-style-type: none">To know the key term 'premarital sex'.To understand the Church's views on the lack of links between fidelity, exclusivity and commitment.	<ul style="list-style-type: none">To evaluate whether or not the Church should change its stance on premarital sex.	Premarital sex, cohabitation, consummation, betrothal, exploitation	Complete the 40-mark essay question: 'To what extent is Freud's psychological approach to conscience the most helpful approach?'
L2- Extramarital Sex	<ul style="list-style-type: none">To know the key term 'extramarital sex'.To understand how extramarital sex can affect wider society.	<ul style="list-style-type: none">To evaluate whether or not extramarital sex can ever be ethically good.	Extramarital sex, consent, adultery, universability, contraception, divorce	
L3- Homosexuality	<ul style="list-style-type: none">To know and understand the different purposes of sexual love.	<ul style="list-style-type: none">To evaluate whether or not it matters that homosexual acts do not fulfil the telos of human sexuality.	Homosexuality, heterosexuality, telos,	
L4 – Applying Normative Ethical Theories to Sexual Ethics	<ul style="list-style-type: none">To know and understand the normative ethical approaches to Sexual Ethics.To understand other issues relating to Sexual Ethics.	<ul style="list-style-type: none">To determine which normative ethical theory is most helpful when approaching Sexual Ethics.	Prostitution, bestiality, rape,	Complete the 40-mark essay question: 'Situation Ethics provides the best approach to sexual ethics.'