

Scheme of Learning for Year 13 Ethics: Pluralism

LEARNED: To know and understand religious pluralism and theology

WISE: Can you determine whether or not all people will be saved?

Career Idea: Could you be part of the Scriptural Reasoning Movement?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Exclusivism	<ul style="list-style-type: none"> To know the key term 'exclusivism'. To understand the views of Hendrik Kraemer and Gavin D'Costa on exclusivism. 	<ul style="list-style-type: none"> To evaluate whether or not exclusivism is compatible with the nature of God. 	Exclusivism, narrow exclusivism, broad exclusivism, universal-access exclusivism, restrictive access exclusivism	Read pages 1-24 of the A2 Developments in Christian Thought booklet, highlighting the scholarly views in preparation to use in your essays.
L2- Inclusivism	<ul style="list-style-type: none"> To know the key term 'inclusivism'. To understand the views of Karl Rahner on inclusivism. 	<ul style="list-style-type: none"> To evaluate whether or not Christ is necessary for salvation. 	Inclusivism, anonymous Christians,	Complete the following 40-mark essay question: 'Critically assess the view that in Christian teaching all people will be saved.'
L3- Pluralism	<ul style="list-style-type: none"> To know the key term 'pluralism'. To understand the views of John Hick on pluralism. 	<ul style="list-style-type: none"> To evaluate whether or not all people will be saved. 	Pluralism,	
L4 – Interfaith Dialogue	<ul style="list-style-type: none"> To know the key term 'inter-faith dialogue'. To understand the aims of the Scriptural Reasoning Movement. 	<ul style="list-style-type: none"> To evaluate whether or not inter-faith dialogue strengthens Christian communities. 	Inter-faith dialogue, Scriptural Reasoning Movement	Complete the following 40-mark essay question: 'Inter-faith dialogue strengthens Christian communities.'

Scheme of Learning for Year 13 Ethics: Society**Career Idea: Could you be a feminist theologian?**

LEARNED: To know and understand the religious and secular views on gender and family.

WISE: Can you determine whether or not Christianity is sexist?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- Sex and Gender	<ul style="list-style-type: none"> To know the key term 'socialisation'. To understand the different strands of feminism. 	<ul style="list-style-type: none"> To evaluate whether or not having separate male and female gender roles is important. 	Gender biology, gender identification, gender expression, socialisation, patriarchal society, feminism.	Read pages 24-43 of the A2 Developments in Christian Thought booklet, highlighting the key scholarly views in preparation to use in essays.
L2- Christian Views on Gender	<ul style="list-style-type: none"> To know the key term '<i>Mulieris Dignitatem</i>'. To understand the views of Simone de Beauvoir and Ann Oakley. 	<ul style="list-style-type: none"> To determine whether or not motherhood is liberating or restricting. 	Motherhood, <i>Mulieris Dignitatem</i>	Read Pope John Paul II's <i>Mulieris Dignitatem</i> .
L3- Mary Daly	<ul style="list-style-type: none"> To know the key term 'unholy trinity'. To understand Mary Daly's criticisms of Christian thinkers. 	<ul style="list-style-type: none"> To evaluate whether or not Mary Daly's theology proves that Christianity is sexist. 	Post-Christian theology, Davidic Messiah	Complete the 40-mark essay question: 'Assess the view that Mary Daly's theology proves that Christianity is sexist.'
L4 – Rosemary Radford Reuther	<ul style="list-style-type: none"> To know the key term '<i>Sophia</i>'. To understand Reuther's use of feminine language of God. 	<ul style="list-style-type: none"> To determine whether Rosemary Radford Reuther's theology offers a satisfactory solution to the issue of God and sexism in Christian thought. 	Sophia, Servant King, Reform Feminist Theology	Read pages 44-62 of the A2 Developments in Christian Thought booklet, highlighting the key scholarly views in preparation to use in essays.

Scheme of Learning for Year 13 Ethics: Challenges

Career Idea: Could you be a charity worker?

LEARNED: To know and understand the challenges of secularism and Liberation Theology.

WISE: Can you determine to what extent religion should play a part in public life?

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning.
	Learned	Wise		
L1- The Challenge of Secularism	<ul style="list-style-type: none"> To know the key term 'secularism'. To understand why some countries adopt a secular approach to society. 	<ul style="list-style-type: none"> To evaluate whether or not religion causes more harm than good. 	Secularism, secularisation, secular, wish fulfilment, programmatic secularism, procedural secularism	
L2- Secularism – Freud	<ul style="list-style-type: none"> To know the key term 'infantile'. To understand Freud's ideas of God as an illusion. 	<ul style="list-style-type: none"> To evaluate whether or not Freud's assessment of religion is correct. 	Infantile, illusion	
L3- Secularism – Dawkins	<ul style="list-style-type: none"> To know the key term 'indoctrination'. To understand Dawkins' arguments for religion constituting indoctrination. 	<ul style="list-style-type: none"> To evaluate whether or not Dawkins' criticisms of religion are accurate. 	Compatible, faith	Complete the 40-mark essay question: 'Freud was right that society would be happier without Christianity.'
L4 – Liberation Theology and Karl Marx	<ul style="list-style-type: none"> To know the key term 'Liberation Theology'. To understand the views on Karl Marx on capitalism. 	<ul style="list-style-type: none"> To determine whether or not liberation theology would be more successful if it became more Marxist in its outlook. 	Structural sin, capitalism, exploitation, alienation, conscientisation	
L5 – Liberation Theology and the Catholic Church	<ul style="list-style-type: none"> To know the key term 'preferential option for the poor'. To understand the Catholic Church's concerns about Liberation Theology. 	<ul style="list-style-type: none"> To determine whether or not a preferential option for the poor is fair. 	Preferential option for the poor,	Complete the 40-mark essay question: 'To what extent is a 'preferential option for the poor' fair?'