

Lesson Enquiry	Learning Intentions ('Learned' and 'Wise')		Vocabulary	Homework/ Flipped learning/ Wider reading.
	Learned	Wise		
<b>L1- Introduction to Ethics</b>	To be able to define Ethics	To analyse the two branches of ethics we will be focusing on in Year 12 (Normative ethics and Applied ethics)	Normative ethics, Applied ethics, Deontological, Teleological, Consequential	<p>Philosophy for life (You tube)</p> <p>School of life (You tube)</p> <p>My Revision Notes: Ethics and Religion (Eyre &amp; Waterfield) (due February 2018) has a useful simple overview.</p> <p>Messer, N. (2006). SCM Study Guide Christian Ethics. SCM Press. Chapter 1 is a more detailed introduction to Ethics.</p> <p>Pojman, L. (2016). Ethics-Discovering Right and Wrong. Wadsworth Publishing - has a number of excellent moral dilemmas/trolley problems in its discussion Sections.</p> <p>Jones, G., Hayward, J. and Mason, M. (2000). Exploring Ethics. Hodder Education. Folder of activities.</p>
<b>L2- Natural law- Telos</b>	To reason whether or not we have a purpose To work out how Aquinas developed Aristotle's theory.	To justify how persuasive you think the criticisms of Aquinas' telos are.	Deontological, Telos, Natural law, Synderesis,, practical reason and Eudaimonia.	<ul style="list-style-type: none"> <li>School of life-Aquinas <a href="https://www.youtube.com/watch?v=GJvoFf2wCBU">https://www.youtube.com/watch?v=GJvoFf2wCBU</a></li> <li>School of life-Aristotle <a href="https://www.youtube.com/watch?v=csiW4W_DYX4">https://www.youtube.com/watch?v=csiW4W_DYX4</a></li> </ul> <p>Catechism of the Catholic Church</p> <p>Stanford Encycloepedia of Philosophy (2005 rev. 2011) Aquinas' Moral, Political and Legal Philosophy</p> <ul style="list-style-type: none"> <li>Aristotle, Physics II.3</li> <li>Abluywalia, L. and Bowie, B. (2016) Oxford A Level</li> </ul>

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L1-Agape	To justify what love is To creatively show what Joseph Fletcher meant by the term agape.	To reason whether or not the principle of agape is persuasive.	Conscience: Teleological ethics: Legalistic ethics Antinomian ethics: Situational ethics: Agape love: Extrinsically good: Justice:	Fletcher, J. (1997). Situation Ethics: The New Morality. Westminster John Knox Press. Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford. Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education.
L2- 4 Working Principles	To create a memory game about the four working principles and six propositions.	To justify what Situation Ethics would do in the moral dilemmas activity	Pragmatism: Relativism: Positivism: Personalism: Propositions	Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford.
L3-Christianity and Situation Ethics	To discuss whether love is the only Christian rule	To make links to find out if situation ethics is really religious or whether it means nothing more than wanting the best for the person involved in a given situation		Messer, N. (2006). SCM Study Guide Christian Ethics. SCM Press – has a good chapter on situation ethics.
L4 – Strengths and Weaknesses	To reflect on the strengths and weaknesses of Situation Ethics	To analyse if Situation ethics is a helpful way to make moral decisions.		

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<b>L1- Kantian Ethics-Duty</b>	To analyse what Kant meant by 'duty'.	To justify whether or not we should only act out of duty.	Absolute, Autonomous (freedom), Deontological, Duty (obligation), God, Goodwill, Maxim, Moral Law, Postulate, Rationalist,	<p>School of life-Kant  <a href="https://www.youtube.com/watch?v=nsgAsw4XGvU">https://www.youtube.com/watch?v=nsgAsw4XGvU</a></p> <p>Warburton, N. (2014). Philosophy the Classics. Routledge - has a good chapter summarising Kant's groundwork in a few brief pages.</p> <p>Groundwork of the Metaphysics of Morals, Chapter 2</p> <p>Pojman, L. (2016). Ethics-Discovering Right and Wrong. Wadsworth Publishing Chapter 2</p> <p>Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford.</p> <p>Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education.</p>
<b>L2- Kantian Ethics-Categorical Imperative</b>	To analyse and reflect on the meaning of the hypothetical and categorical imperatives.	To apply the categorical imperative to ethical issues to find out what its strengths and weaknesses are.	Hypothetical, Categorical, Imperative,	<p>Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford</p> <p>O'Neill, O. 'Kantian Approaches to Some Famine Problems' in ed. Shafer-Landau, R (2013) Ethical Theory: An Anthology, Chichester. Wiley-Blackwell</p>
<b>L3- Kantian Ethics- The Three Postulates</b>	To make links to find out about the summum bonum and the three postulates.	To reason and justify whether or not the summum bonum is coherent.	summum bonum Immortality Freedom	<p>Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford.</p> <p>Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education.</p>
<b>L4- Kantian Ethics Strengths and</b>	To reason and communicate whether or	To evaluate if Kantian ethics is helpful in making decisions		

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<b>L1- Utility</b>	Reasoning whether or not you can measure pleasure.  Persevering to remember the principle of utility	Thinking creatively to create a Hedonic Calculus.	Principle of utility/greatest happiness Deontological Teleological Consequentialism	My Revision Notes: Ethics and Religion (Eyre & Waterfield). Ahluwalia, L. and Bowie, R. (2016). Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford. Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education
<b>L2-Hedonic Calculus</b>	To know and understand What the Hedonic Calculus is If it is possible to measure pleasure then reach a moral decision	Wise- You will be able to use this to Evaluate its strengths and weakness	Hedonic calculus Hedonistic:	
<b>L3-JS Mill High and Lower Pleasure</b>	To assess if there are higher and lower pleasures To understand Mill's higher and lower pleasures	To compare and contrast how Bentham and Mill differ in their definition of the principle of utility		
<b>L4-Rule and Act Utilitarianism</b>	To know and understand what Act and Rule utilitarianism are To assess if Rule Utilitarianism is an improvement on Act Utilitarianism	To evaluate how Act and Rule utilitarianism will approach the surgeon moral dilemma	Quantitative: Qualitative Act utilitarian Rule utilitarian	
<b>L5- Strengths and Weaknesses</b>	To reflect on the strengths and weaknesses of Utilitarianism	To decide how far the principle of utility is clear way of making decisions		

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<b>L1-Different attitudes to Euthanasia</b>	To reason under which circumstances you would allow euthanasia.	To evaluate if we should legalise active euthanasia.	Active euthanasia - Passive euthanasia - euthanasia -	<p>Glover, J. (1990) Causing Death and Saving Lives. Chapter 14 and.15</p> <p>Rachels, J and S. The elements of moral philosophy.</p> <p>Singer, P. (1995). Rethinking Life and Death: The Collapse of our Traditional Ethics. Oxford. Chapter 7.</p> <p>My Revision Notes: Ethics and Religion (Eyre &amp; Waterfield) . Chapter 5</p> <p>Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford.</p> <p>Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education.</p> <p>Sacred Congregation for the Doctrine of the Faith (5th May 1980) Declaration on Euthanasia</p>
<b>L2-Quality of life and Sanctity of life</b>	To discuss whether or not life is special To teach other people about what your thinkers view on the Dr David Goodall case.	To reason how persuasive the arguments are for and against the sanctity of life having meaning in 21st century medical ethics.	Quality of life Sanctity of life	
<b>L2-Voluntary euthanasia</b>	To justify whether or not it is okay to help someone die. To reason whether Tony Nicklinson should be allowed help to die.	To evaluate how persuasive the arguments for and against voluntary euthanasia are.	Voluntary euthanasia - Non-voluntary euthanasia - Involuntary euthanasia - Assisted suicide -	

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<b>L1- Corporate social responsibility</b>	<p>To reason whether or not the purpose of a business is to make money</p> <p>To enquire the rationale behind corporate social responsibility.</p>	<p>To find out what our ethical theories would say about corporate social responsibility case studies or not</p>	<p>Philanthropic: Capitalism: Shareholder: Corporate social responsibility:</p>	<p>My Revision Notes: Ethics and Religion (Eyre &amp; Waterfield)</p> <p>Friedmann, M. (September 13, 1970). 'The Social Responsibility of Business is to Increase its Profits', in The New York Times Magazine, The New York Times Company.</p> <p>Craen, A &amp; Matten, D. (2003) Business Ethics, Oxford :OUP</p> <p>FTSE4 Good <a href="https://www.ftserussell.com/products/indices/uk-100-esg-select">https://www.ftserussell.com/products/indices/uk-100-esg-select</a> <a href="https://www.bloomberg.com/news/articles/2022-09-04/more-than-half-of-ftse-100-companies-now-have-esg-committees?leadSource=verify%20wall">https://www.bloomberg.com/news/articles/2022-09-04/more-than-half-of-ftse-100-companies-now-have-esg-committees?leadSource=verify%20wall</a></p>
<b>L2-Whistleblowing</b>	<p>To explore if whistleblowing is ethical by reflecting Edward Snowden's actions</p> <p>To find out what our ethicists would say about Edward Snowden's whistle-blowing case.</p>	<p>To justify our views on whether or not Snowden should have blown the whistle</p>	<p>Whistleblowing:</p>	<p>Ahluwalia, L. and Bowie, R. (2016) Oxford A Level Religious Studies for OCR (AS and Year 1). OUP Oxford.</p> <p>Wilkinson, M., Wilcockson, M., and Campbell, H. (2016) OCR A Level Year 1, Hodder Education.</p>
<b>L3-Globalisation</b>	<p>To explore issues surrounding globalisation, reflecting on the Rana Plaza disaster</p>	<p>To evaluate if globalization is ethical</p>	<p>Globalization: Stakeholder:</p>	<p>Wilcockson, M (2010) Social Ethics. Hodder Education - also has a good chapter on business ethics albeit written for a former specification.</p>
<b>L4 –Good Ethics Is Good Business</b>	<p>To explore whether good ethics is good business.</p>	<p>To evaluate to what extent can human being flourish</p>	<p>Consumerism:</p>	<p>FTSE4 Good <a href="https://www.ftserussell.com/products/indices/uk-100-esg-select">https://www.ftserussell.com/products/indices/uk-100-esg-select</a> <a href="https://www.bloomberg.com/news/articles/2022-09-04/more-than-half-of-ftse-100-companies-now-have-esg-committees?leadSource=verify%20wall">https://www.bloomberg.com/news/articles/2022-09-04/more-than-half-of-ftse-100-companies-now-have-esg-committees?leadSource=verify%20wall</a></p>