

<b>Subject: PE</b>	<b>Year Group: 11</b>
<b>Spring – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Preventing injury - hazards in sport</li> <li>2. Engagement patterns</li> <li>3. Commercialisation of sport</li> <li>4. Sportsmanship, gamesmanship, deviance</li> <li>5. Drugs</li> <li>6. Skilful movement/difficulty/environmental continua</li> <li>7. SMART goals</li> <li>8. Guidance/Feedback</li> <li>9. Health, fitness, well-being</li> </ol>	<p><b><u>Embed</u></b> Revision of key words used in the GCSE specification.</p>
<p><b>ASSESSMENT OBJECTIVES:</b></p> <p><b>AO1:</b> Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.</p> <p><b>AO2:</b> Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.</p> <p><b>AO3:</b> Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p>	<p><b><u>Apply</u></b> Answer exam questions demonstrating skills acquired.</p>
<p><b>OUTLINE:</b></p> <p>Pupils will be expected know the key terminology, apply practical examples and analyse performance in a range of activities. Exam questions will be used frequently (exam booklet) in lessons and set as h/w.</p>	<p><b><u>Challenge/Interleaving</u></b> Exam style questions set as practice to test skills acquired in lessons. Glossary test in every lesson in preparation for end of topic tests.</p>
	<p><b><u>Improve/Go Green</u></b> Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>