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| **Subject: Spanish**  | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Mi vida** Introducing yourselfTalking about your personality Talking about age and siblingsSaying when your birthday is Pets **Grammar**Definite articles (el,la,los,las)Adjectival greement Ser in the present tense, singularTener – present singular Indefinite articles (un/una) | EmbedQuizlet www.languagesonline.org.uk Spanishrevision.co.uk yjc.org.uk/ |
| ApplyDoddle Grammar tasks from workbook |
| Challenge/InterleavingVideo/recording your friend talking about himself and family member |
| Improve/Go GreenPeer Assessment – track your progress (colour the sheet and check your progress |
| **Autumn 1 Assessment:**Weekly vocabulary testsEnd of module assessment in October |

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| **Subject: Spanish** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Mis vacaciones** Talking about a past holidaySaying what you did on holidaySaying what your holiday was like Describing an ideal holiday**Grammar**Using the preterite of ir Using the preterite of ar verbsPreterite of sacar (spelling change)Negatives + preteriteUsing the preterite of er and ir verbs Preterite of ver (vi)Preterite of ser Using present and preterite togetherConditional tense | EmbedQuizlet www.languagesonline.org.uk Vocabulary list |
| ApplyDoddle Grammar tasks from workbook |
| Challenge/InterleavingCreate a cartoon strip on past holidays – makebeliefscomix.comDesign a web page for a travel agency advertising to Spanish speaking clientsWrite an article for the school magazine about your best/worst/dream holiday |
| Improve/Go GreenTPGG booklet |
| **Autumn 1 Assessment:**Weekly vocabulary testsEnd of module assessment in October |

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| **Subject: Spanish** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Módulo 1 – ¡Desconéctate! (Local, national, international and global áreas of interest)** Punto de partida 1 – discussing holidays and weather Unit 1 - ¿Qué haces en verano? Saying what you do in summer  Unit 2 - ¿Cómo prefieres pasar las vacaciones? Talking about holiday preferences  Unit 3 - ¡Destino Barcelona! Saying what you did on holiday | EmbedQuizlet vocab listKahoot tests |
| ApplyGrammar tasks from DoddleLanguages online activities |
| Challenge/InterleavingCreate a cartoon strip comparing present and past holidays – makebeliefscomix.comWrite a blog of a week in your life during the school holidaysWatch a video clip and write a summary/answer questionsRecord yourself and a friend discussing holidays and weather |
| Improve/Go GreenTPGG booklet |
| **Autumn 1 Assessment:**Base line test in September Weekly vocab testsEnd of unit assessment in October |

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| **Subject: Spanish** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Módulo 1 – ¡Desconéctate! (Local, national, international and global áreas of interest)**Unit 1 - ¿Qué haces en verano?LO - to be able to say what you do in summer. Unit 2 - ¿Cómo prefieres pasar las vacaciones? LO – to form opinions on holiday preferences.Unit 3 - ¡Destino Barcelona!LO – to apply the rule of the preterite tense and say what you did on holiday.Unit 4 - ¿Como era?LO – to apply the rule of the imperfect tense and describe where you stayed whilst on holiday.Unit 5 – Quisiera reservar…LO- to create a role play about booking accommodation. Unit 6 – Mis vacaciones desastrosasLO – to describe problems on a disastrous holiday | Embed* Quizlet links from the school website linked to unit 1.
* [www.notesinspanish.com](http://www.notesinspanish.com) – listen to the podcasts from this website and summarise the key points.

Doddle quizzes. |
| Apply* Grammar tasks from kerboodle AQA and grammar booklets.
* Unit 8 grammar tasks from languages online.

Doddle quizzes. |
| Challenge/Interleaving* Record a conversation between you and a friend discussing holidays.

Write a 150 word question using the unit 1-6 topics and bullet points to cover. |
| Improve/Go GreenTPGG booklets |
| **Autumn 1 Assessment:**Base line test in September Weekly vocab testsEnd of unit assessment in October  |

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| **Subject: Spanish** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **De costumbre** Talking about typical foods Comparing festivalsDescribing a special day Ordering in a restaurantTalking about a music festival**Grammar** The passive Avoiding the passive Using reflexive verbs in the preteriteAbsolute superlatives Irregular preterite verbs (traer, tener, poner, venir, decir, poder) Expressions followed by the infinitive (para, al, sin, antes de…) | Embed* Quizlet links from the school website linked to module 5 and 6.
* [www.notesinspanish.com](http://www.notesinspanish.com) – listen to the podcasts from this website and summarise the key points.

Doddle quizzes. |
| Apply* Grammar tasks from kerboodle AQA and grammar booklets.
* Unit 11 and 4 grammar tasks from languages online.

Doddle quizzes. |
| Challenge/Interleaving* Record a conversation between you and a friend discussing holidays.

Write a 150 word question using the unit 1-6 topics and bullet points to cover. |
| Improve/Go GreenTPGG booklet |
| **Autumn 1 Assessment:**Base line test in September Weekly vocabulary testsEnd of unit assessment in October  |