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| **Subject: Spanish** | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Mi vida**  Introducing yourself  Talking about your personality  Talking about age and siblings  Saying when your birthday is  Pets  **Grammar**  Definite articles (el,la,los,las)  Adjectival greement  Ser in the present tense, singular  Tener – present singular  Indefinite articles (un/una) | Embed  Quizlet  www.languagesonline.org.uk  Spanishrevision.co.uk  yjc.org.uk/ |
| Apply  Doddle Grammar tasks from workbook |
| Challenge/Interleaving  Video/recording your friend talking about himself and family member |
| Improve/Go Green  Peer Assessment – track your progress (colour the sheet and check your progress |
| **Autumn 1 Assessment:**  Weekly vocabulary tests  End of module assessment in October | |

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| **Subject: Spanish** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Mis vacaciones**  Talking about a past holiday  Saying what you did on holiday  Saying what your holiday was like  Describing an ideal holiday  **Grammar**  Using the preterite of ir  Using the preterite of ar verbs  Preterite of sacar (spelling change)  Negatives + preterite  Using the preterite of er and ir verbs  Preterite of ver (vi)  Preterite of ser  Using present and preterite together  Conditional tense | Embed  Quizlet  www.languagesonline.org.uk  Vocabulary list |
| Apply  Doddle  Grammar tasks from workbook |
| Challenge/Interleaving  Create a cartoon strip on past holidays – makebeliefscomix.com  Design a web page for a travel agency advertising to Spanish speaking clients  Write an article for the school magazine about your best/worst/dream holiday |
| Improve/Go Green  TPGG booklet |
| **Autumn 1 Assessment:**  Weekly vocabulary tests  End of module assessment in October | |

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| **Subject: Spanish** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Módulo 1 – ¡Desconéctate! (Local, national, international and global áreas of interest)**  Punto de partida 1 – discussing holidays and weather  Unit 1 - ¿Qué haces en verano?  Saying what you do in summer  Unit 2 - ¿Cómo prefieres pasar las vacaciones?  Talking about holiday preferences  Unit 3 - ¡Destino Barcelona! Saying what you did on holiday | Embed  Quizlet vocab list  Kahoot tests |
| Apply  Grammar tasks from Doddle  Languages online activities |
| Challenge/Interleaving  Create a cartoon strip comparing present and past holidays – makebeliefscomix.com  Write a blog of a week in your life during the school holidays  Watch a video clip and write a summary/answer questions  Record yourself and a friend discussing holidays and weather |
| Improve/Go Green  TPGG booklet |
| **Autumn 1 Assessment:**  Base line test in September  Weekly vocab tests  End of unit assessment in October | |

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| **Subject: Spanish** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Módulo 1 – ¡Desconéctate! (Local, national, international and global áreas of interest)**  Unit 1 - ¿Qué haces en verano?  LO - to be able to say what you do in summer.  Unit 2 - ¿Cómo prefieres pasar las vacaciones?  LO – to form opinions on holiday preferences.  Unit 3 - ¡Destino Barcelona! LO – to apply the rule of the preterite tense and say what you did on holiday.  Unit 4 - ¿Como era?  LO – to apply the rule of the imperfect tense and describe where you stayed whilst on holiday.  Unit 5 – Quisiera reservar…  LO- to create a role play about booking accommodation.  Unit 6 – Mis vacaciones desastrosas  LO – to describe problems on a disastrous holiday | Embed   * Quizlet links from the school website linked to unit 1. * [www.notesinspanish.com](http://www.notesinspanish.com) – listen to the podcasts from this website and summarise the key points.   Doddle quizzes. |
| Apply   * Grammar tasks from kerboodle AQA and grammar booklets. * Unit 8 grammar tasks from languages online.   Doddle quizzes. |
| Challenge/Interleaving   * Record a conversation between you and a friend discussing holidays.   Write a 150 word question using the unit 1-6 topics and bullet points to cover. |
| Improve/Go Green  TPGG booklets |
| **Autumn 1 Assessment:**  Base line test in September  Weekly vocab tests  End of unit assessment in October | |

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| **Subject: Spanish** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **De costumbre**  Talking about typical foods  Comparing festivals  Describing a special day  Ordering in a restaurant  Talking about a music festival  **Grammar**  The passive  Avoiding the passive  Using reflexive verbs in the preterite  Absolute superlatives  Irregular preterite verbs (traer, tener, poner, venir, decir, poder)  Expressions followed by the infinitive (para, al, sin, antes de…) | Embed   * Quizlet links from the school website linked to module 5 and 6. * [www.notesinspanish.com](http://www.notesinspanish.com) – listen to the podcasts from this website and summarise the key points.   Doddle quizzes. |
| Apply   * Grammar tasks from kerboodle AQA and grammar booklets. * Unit 11 and 4 grammar tasks from languages online.   Doddle quizzes. |
| Challenge/Interleaving   * Record a conversation between you and a friend discussing holidays.   Write a 150 word question using the unit 1-6 topics and bullet points to cover. |
| Improve/Go Green  TPGG booklet |
| **Autumn 1 Assessment:**  Base line test in September  Weekly vocabulary tests  End of unit assessment in October | |