



ST JOSEPH'S CATHOLIC HIGH SCHOOL

Reporting at St Joseph's 2019-2020

Date of Review: November 2019For Review: November 2020

In accordance with government guidance we have updated the way we assess our students.

"The new GCSEs will be graded 1 to 9, with 9 being the top grade. Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above The bottom of grade 1 will be aligned with the bottom of grade G"

Ofqual - https://www.gov.uk/government/news/setting-standards-for-new-gcses-in-2017

With this national context in mind St Joseph's assessment and reporting will follow the following format:

When?

We formally report to parents <u>4 times in a year.</u>

Years 11, 12 and 13	Years 7, 8, 9 and 10			
Receive reports in October, December,	Receive reports in October, January, April			
April and May.	and July			

How?

Students will receive a report with the following information:

1. <u>A CWA grade (currently working at grade).</u>

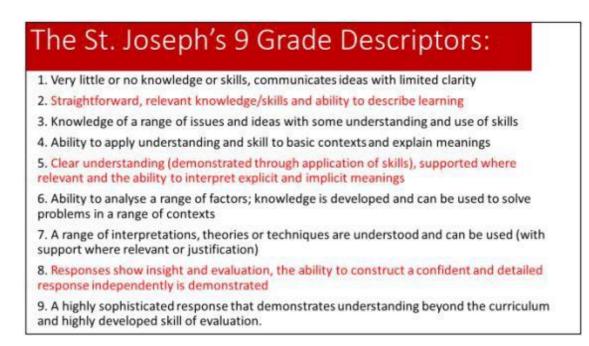
With the government changes to GCSE assessment skills of 1-9 must be entrenched at KS3 for success at KS4. There are no longer national curriculum levels at KS3 or KS2.

Years 7 – 9	Years 10 & 11	Years 12 & 13		
All subjects numbered	All subjects numbered	Lettered grades A - E		
grades 1 - 9	grades 1 - 9			

Broadly speaking we have been advised the new numbered grades equate to:

Present GCSE letter grade	New GCSE numbered grade	Present GCSE letter grade	New GCSE numbered grade		
A* +	9	С	4		
A*	8	D	3		
А	7	E	2		
A/B	6	F	1		
В	5	G	1		

The following describes what skills the student has to display in a subject to be awarded these particular grades:



2. <u>An Attitude to learning grade.</u>

Number	Description						
4	Excellent The pupil has worked to the best of their ability.						
3	Good The pupil has worked well and used the time effectively.						
2	Minimal The pupil has made the minimum effort, improvements can be made.						
1	Lacking effort The pupil has not applied themselves adequately.						

This is a reflection of the students approach to their studies.

3. <u>A QWC (Quality of Written Communication) grade.</u>

Number	Description						
4	Excellent						
	The pupil consistently writes with clarity, with a wide range of						
	vocabulary. Punctuation and spelling are constantly accurate. The pupil is						
	well organised and fully equipped for lessons						
3	Good						
	The pupil works effectively, with varied vocabulary. Punctuation and						
	spelling are generally accurate. The pupil is generally organised and						
	equipped for lessons						
2	Needs Attention						
	The pupil's writing lacks clarity with several errors in punctuation and						
	spelling. The pupil can be un-organised or forget their equipment.						
1	Needs Significant Attention						
	The pupil makes consistent significant errors in spelling, punctuation. The						
	Pupil is un-organised and regularly forgets their equipment						

4. EBI's and WWW's (even better ifs & what is working well).

We do not issue an old style long report at St Joseph's, however we do include target areas of strengths through an EBI/WWW system on every report. Teachers are required to enter these through an abbreviation. The key for these abbreviations are:

An	Analysis	Be	Behaviour	Co	Confidence	Cr	Creativity	Cw	Coursework
Cm	Composing	De	Development of Answers	Ev	Evaluation	Fo	Focus / Attention	Gp	Group Participation
Но	Homework	In	Independent Research	Ls	Listening Skills	Mo	Motivation	Md	Meeting Deadlines
Nu	Numeracy	Or	Organisation	Pa	Participation in class	Pİ	Planning responses to questions	Pr	Preparation
Pu	Punctuality	Qu	Questioning	Rf	Response to feedback	Rv	Revision	Sc	Steps to calculations
So	Solving Problems	Sp	Spelling	Uc	Use of connectives	Ue	Using Evidence	Un	Understanding
Us	Use of Sources	Vo	Learning new vocabulary	Wc	Understanding of command words	Wv	Visual or practical work quality	Xs	Maintain Excellent Standards

We appreciate there is a lot of information to take in here, hopefully reading it in conjunction with your child's report will make it clear. However if you have any questions please do not hesitate to contact your son/daughters form tutor, head of year or myself.

Mr Redwood

Deputy Headteacher