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| **Geography** | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Where in the World:   1. **Identifying and locating capital cities.** 2. **Understanding how we can live in two places at once.** 3. **Understanding the British Isles.** 4. **Explaining what it means to be British.** 5. **Explaining the human and physical features of the UK’s landscapes.** | *Embed*  Students to justify what it means to be British and explain why this is different to individuals. |
| *Apply:*  Students to use the knowledge learnt in class, accompanied with their own knowledge to develop an evaluative argument. |
| *Challenge/Interleaving:*  Students will be using sentence structures aligned with GCSE to develop their technique. |
| *Improve/Go Green*  Students to re-write a paragraph of their homework based on peer assessment grids. |
| **Autumn 1 Assessment:**  A 45 minute ‘exam style’ question based on the first 6 lessons. Students will be challenged to write in full paragraphs to develop their answers. | |

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| **Geography** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Coasts:**  Students identify a variety of coastal processes.  Students to describe and explain the formation of various coastal landforms.  Students to evaluate the effectiveness of various coastal management strategies.  Students to assess the damage being done to coral reefs.  Students to discuss the varying conflicts that occur on the coastline. | *Embed*  Students to write a story of how a rock on a cliff has moved through a series of processes on the coastline. |
| *Apply*  Students will use key terminology to develop their story, based on their learning in the classroom. |
| *Challenge/Interleaving*  Students’ will answer an exam style question as part of their homework, aligned to the GCSE specification to demonstrate the similarities in the topics. |
| *Improve/Go Green*  Students will peer assess homework during the lesson after, with an opportunity to go green immediately. |
| **Autumn 1 Assessment:**  A 45 minute ‘exam style’ question based on the first 3 lessons. Students will be challenged to write in full paragraphs to develop their answers. | |

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| **Geography** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Natural Hazards:  Students will look at the following in the first half term.   * Tectonic movement * Volcano and earthquake effects, responses and management * Case study of Montserrat, Kashmir and L’Aquila. * Tropical Storm formations. * Case study Hurricane Katrina and Typhoon Haiyan. * Management of tropical storms. * Climate Change. | *Embed*  Students to answer exam style questions for homework based on the lesson they have done. |
| *Apply*  Students to apply their knowledge to the exam style question. The students will need to use the technique that they will be learning in class. |
| *Challenge/Interleaving*  All questions are from previous years GCSE topics. Students will have the opportunity to challenge through tiered questioning, and research. |
| *Improve/Go Green:*  Peer assessment is instrumental in helping the students understand the mark scheme. Go Greens will be visible after every homework set. |
| **Autumn 1 Assessment:**  45 minute exam from a GCSE paper based on the topics they have studied so far. The paper will be 30 marks. | |

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| **Geography** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Urban Issues and Challenges:   * Urbanisation * Urban Growth – opportunities and challenges * Case Study of Lagos * UK cities * Change in the UK cities – Manchester * Sustainable Urban Living * Traffic Management. | *Embed*  Exam style questions from previous years GCSE to embed knowledge. |
| *Apply*  Students will be asked to develop their knowledge of case study facts to help them with their longer marked questions. |
| *Challenge/Interleaving*  Students will be answering questions of 6 mark and 9 mark standard, as per the GCSE exam to help them achieve the highest marks possible. |
| *Improve/Go Green*  Peer assessment is instrumental in helping the students understand the mark scheme. Go Greens will be visible after every homework set. |
| **Autumn 1 Assessment:**  45 minute exam worth 30 marks. | |

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| **Geography** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Fieldwork techniques & write up.  Revision of case studies and key facts starting with Natural Hazards and Urban Issues and Challenges. | *Embed:*  Students will be revising through exam style questions every week. They will have a 30 minute test every fortnight in class (every 4th lesson). |
| *Apply*  Students will be asked to develop their knowledge of case study facts to help them with their longer marked questions. |
| *Challenge/Interleaving*  Students will be answering questions of 6 mark and 9 mark standard, as per the GCSE exam to help them achieve the highest marks possible. |
| *Improve/Go Green*  Peer assessment is instrumental in helping the students understand the mark scheme. Go Greens will be visible after every homework set. |
| **Autumn 1 Assessment:**  60 minute exam of two topics. | |