Subject:	Year Group: 7
Autumn 2 – Curriculum Plan	Homework Plan
Core Map Skills:  1. Identify what a map is. 2. Grid referencing (4 and 6 figure) 3. Map Symbols 4. Contour Lines 5. Scale and measurement 6. Longitude and Latitude 7. GIS	Embed Students to be able to identify a variety of uses of maps and justify their usefulness.
	Apply: Students to use the knowledge learnt in class, accompanied with their own knowledge to develop an evaluative argument.
	Challenge/Interleaving: Students will be using sentence structures aligned with GCSE to develop their technique.
	Improve/Go Green Students to re-write a paragraph of their homework based on peer assessment grids.

## **Autumn 2 Assessment:**

A 45 minute 'exam style' question based on the first 6 lessons. Students will be challenged to write in full paragraphs to develop their answers.

Subject:	Year Group: 8
Autumn 2 – Curriculum Plan	Homework Plan
Rio, Brazil	Embed
	Students will undergo research on Rio and
Locate Rio within Brazil.	investigate the importance of its
	landmarks.
Investigate the social and economic	Apply
opportunities and challenges within Rio.	Students will use key terminology to
	develop their story, based on their
Christ the Redeemer and its impact	learning in the classroom.
within Brazil.	Challenge/Interleaving
	Students' will answer an exam style
Physical features of Brazil and Rio.	question as part of their homework,
	aligned to the GCSE specification to
	demonstrate the similarities in the topics.
	Improve/Go Green
	Students will peer assess homework
	during the lesson after, with an
	opportunity to go green immediately.

## **Autumn 2 Assessment:**

A 45 minute 'exam style' question based on the first 6 lessons. Students will be challenged to write in full paragraphs to develop their answers.

Subject:	Year Group: 9
Autumn 2 – Curriculum Plan	Homework Plan
<ul> <li>Autumn 2 – Curriculum Plan</li> <li>Weather Hazards and Climate Change: Students will look at the following in the next half term.</li> <li>Tropical Storm formations.</li> <li>Case study Hurricane Katrina and Typhoon Haiyan.</li> <li>Management of tropical storms.</li> <li>Causes of climate change</li> <li>Mitigation of climate change</li> <li>How the global climate has changed over time.</li> </ul>	Embed Students to answer exam style questions for homework based on the lesson they have done.  Apply Students to apply their knowledge to the exam style question. The students will need to use the technique that they will be learning in class.  Challenge/Interleaving All questions are from previous years GCSE topics. Students will have the opportunity to challenge through tiered questioning, and research.  Improve/Go Green: Peer assessment is instrumental in helping the students understand the mark
Autumn 1 Accordments	scheme. Go Greens will be visible after every homework set.

## Autumn 1 Assessment:

45 minute exam from a GCSE paper based on the topics they have studied so far. The paper will be 30 marks.

Subject:	Year Group: 10
Autumn 2 – Curriculum Plan	Homework Plan
(Unit break down and list of objectives)	Embed Exam style questions from previous years GCSE to embed knowledge.
<ul> <li>Urban Issues and Challenges:</li> <li>Urban growth in UK cities</li> <li>Change in the UK cities – Bristol</li> <li>Sustainable Urban Living</li> <li>Traffic Management within Bristol.</li> </ul>	Apply Students will be asked to develop their knowledge of case study facts to help them with their longer marked questions. Challenge/Interleaving Students will be answering questions of 6 mark and 9 mark standard, as per the GCSE exam to help them achieve the highest marks possible. Improve/Go Green Peer assessment is instrumental in helping the students understand the mark scheme. Go Greens will be visible after every homework set.
Autumn 2 Assessment: 45 minute exam worth 30 marks.	

Subject:	Year Group: 11
Autumn 2 – Curriculum Plan	Homework Plan
	Embed:
(Unit break down and list of objectives)	Students will be revising through exam
	style questions every week. They will have
Revision of case studies and key facts	a 30 minute test every fortnight in class
starting with Natural Hazards and Urban	(every 4 <sup>th</sup> lesson).
Issues and Challenges.	Apply
	Students will be asked to develop their
Students preparing for PPE's with specific	knowledge of case study facts to help
revision of the following topics:	them with their longer marked questions.
	Challenge/Interleaving
Natural Hazards	Students will be answering questions of 6
The Living World	mark and 9 mark standard, as per the
Urban Issues and Challenges	GCSE exam to help them achieve the
Changing Economic World.	highest marks possible.
	Improve/Go Green
	Peer assessment is instrumental in helping
	the students understand the mark
	scheme. Go Greens will be visible after
	every homework set.
Autumn 2 Assessment:	
2 x 60 minute exam of topics.	