

Department Intent: The History Department's intent is to unlock a belief in the enjoyment and value of History. We aim to give a learning experience which is varied, challenging, engaging and gives a love for the subject, as well as providing students with the attributes, skills and knowledge of the past to create a better future.



Mastery at Year 13

- Define keywords
- Make inferences
- Explain the differences between interpretations' viewpoints
- Suggest why interpretations differ
- Evaluate and analyse the causes of events
- Evaluate the usefulness of sources
- Explain how two sources can be used together for an investigation
- Explain two consequences
- Write a narrative account
- Explain and evaluate the significance of events
- Explain the changes and continuity between different time periods
- Explain the relative significance of each point
- Assess the value of a source for two enquiries

Mastery at Year 12

- Define keywords
- Make inferences
- Explain the differences between interpretations' viewpoints
- Suggest why interpretations differ
- Evaluate and analyse the causes of events
- Evaluate the usefulness of sources
- Explain how two sources can be used together in an investigation
- Explain two consequences
- Write a narrative account
- Explain and evaluate the significance of events
- Explain the changes and continuity between different time periods
- Explain the relative significance of each point

Mastery at Year 11

- Define keywords
- Make inferences
- Explain the differences between interpretations' viewpoints
- Suggest why interpretations differ
- Evaluate and analyse the causes of events
- Evaluate the usefulness of sources
- Explain two consequences
- Write a narrative account
- Explain and evaluate the significance of events
- Explain the changes and continuity between different time period

Mastery at Year 10

- Define keywords
- Use evidence
- Make inferences
- Explain the difference between interpretations' viewpoints
- Suggest why interpretations differ
- Evaluate and analyse the causes of events
- Evaluate the usefulness of sources
- Explain two consequences
- Write a narrative account
- Explain and evaluate the significance of events

Mastery at Year 9

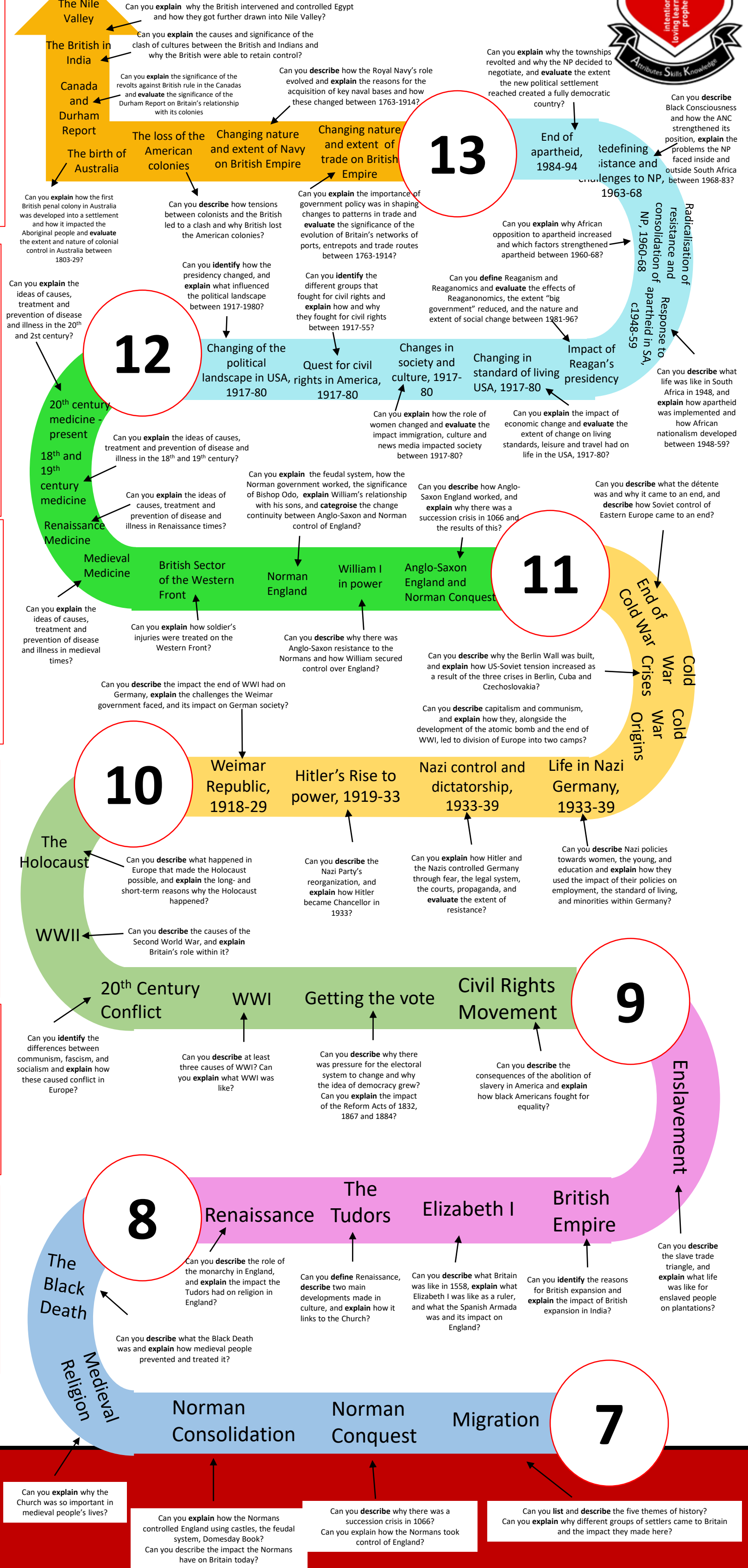
- Define keywords
- Explain difference between primary and secondary sources
- Make inferences
- Explain the difference between interpretations' viewpoints
- Use evidence
- Evaluate and analyse the causes of events

Mastery at Year 8

- Define keywords
- Explain difference between primary and secondary sources
- Make inferences
- Explain the difference between interpretations' viewpoints
- Use evidence
- Evaluate and analyse causation

Mastery at Year 7

- Define keywords
- Make inferences from sources
- Explain the difference between interpretations' viewpoints
- Use evidence



'UNLOCKING BELIEF IN ALL'