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| **Subject:** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **1.1 Enterprise and entrepreneurship****1.1.1 The dynamic nature of business**Review why and how business ideas come about.**1.1.2 Risk and reward**The impact of risk and reward on business activity**1.1.3 The role of business enterprise**The role of business enterprise and the purpose of business activity**Topic 1.2 Spotting a business opportunity****1.2.1 Customer needs** Identifying and understanding customer needs**1.2.2 Market research** The purpose of market research | EmbedWhy new business ideas come about:* Changes in technology
* Changes in what consumers want
* Products and services becoming obsolete

How new business ideas come about:* Original ideas

Adapting existing products/services/ideas |
| ApplyUse of contextual examples and cases studies to develop an understanding of concepts in practice. |
| Challenge/InterleavingHomework booklets provided will provide a range of exam style questions, assisting with exam technique and permitting differentiation where necessary. |
| Improve/Go GreenReview assessment feedback and develop model answers. |
| **Autumn 1 Assessment:**Multi choice with some extended response questions. |

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| **Subject:** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Topic 1.5 Understanding external influences on business**1.5.1 Business stakeholders 1.5.2 Technology and business 1.5.3 Legislation and business1.5.4 The economy and business1.5.5 External influences | Embed* How stakeholders are affected by business activity
* Different types of technology used by business:
* The impact of legislation on businesses
* The impact of the economic climate on businesses
* Possible responses by the business to changes in: technology, legislation, the economic climate.
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| ApplyUse of contextual examples and cases studies to develop an understanding of concepts in practice. |
| Challenge/InterleavingHomework booklets provided will provide a range of exam style questions, assisting with exam technique and permitting differentiation where necessary. |
| Improve/Go GreenReview assessment feedback and develop model answers. |
| **Autumn 1 Assessment:**Exam style questions requiring extended response. |

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| **Subject:** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **2.3 Making product decisions**2.3.1 Business operations2.3.2 Working with suppliers2.3.3 Managing quality2.3.4 The sales process**2.4 Making financial decisions**2.4.1 Business calculations2.4.2 Understanding business performance  | Embed* The impact of different types of production processes.
* Managing stock
* The concept of quality and its importance
* The importance to businesses of providing good customer service
* The concept and calculation of Net and Gross Profit.
* The use and interpretation of quantitative business data to support, inform and justify business decisions
 |
| ApplyUse of contextual examples and cases studies to develop an understanding of concepts in practice. |
| Challenge/InterleavingHomework booklets provided will provide a range of exam style questions, assisting with exam technique and permitting differentiation where necessary. |
| Improve/Go GreenReview assessment feedback and develop model answers. |
| **Autumn 1 Assessment:**Exam style questions requiring extended response. |