

**Department Intent:** Bringing students to a personal knowledge and understanding of God, through the experience of Christ.



# A Level Philosophy Learning Journey

**Mastery after 20<sup>th</sup> Century Perspectives on Religious Language:**

- Understanding Ayer's verification principle.
- Secure knowledge and understanding the concept of Language Game Theory.
- Understanding the Falsification Principle.
- Using knowledge of Language Game Theory to determine whether language is to be understood cognitively or non-cognitively.

**Mastery after Religious Language (Negative, Analytical or Symbolic):**

- Secure knowledge and understanding of the views of Pseudo Dionysius and Moses Maimonides on the Via Negativa.
- Understanding analogy of proportion and attribution.
- Using analogy to determine whether we can discuss God meaningfully.
- Understanding symbols as cognitive.

**Mastery after Nature or Attributes of God:**

- Secure knowledge and understanding of God as omnipotent, omniscient, omnibenevolent and eternal.
- Understanding the views of Swinburne, Anselm, Descartes, Aquinas and Boethius on the nature of God.
- Applying the attributes of God to the question of whether or not humans have free will.
- Using the attributes of God to determine whether He should punish or reward.

**Mastery after God and His World:**

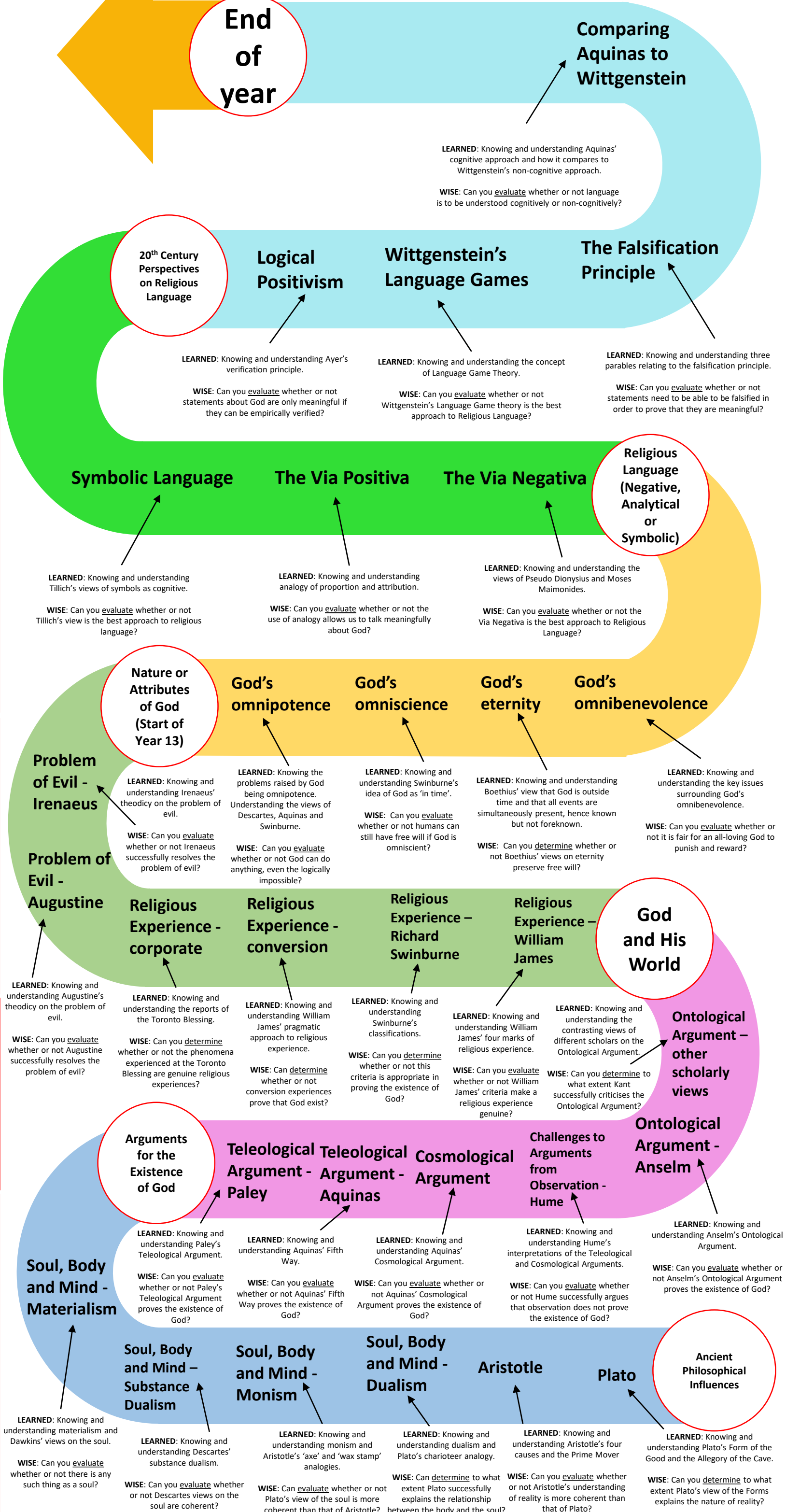
- Understanding James' four marks of religious experience.
- Understanding Swinburne's classifications.
- Using Swinburne's classifications to prove God's existence.
- Secure knowledge and understanding of the theodicies of St. Augustine and St. Irenaeus.
- Applying both theodicies to the problem of evil.

**Mastery after Arguments for the Existence of God:**

- Secure knowledge and understanding of the Teleological and Cosmological Arguments.
- Using these arguments to prove God's existence.
- Applying Hume's views to arguments from observation.

**Mastery after Ancient Philosophical Influences:**

- Understanding Plato's Form of the Good and Aristotle's Prime Mover.
- Identifying similarities between the allegory of the cave and our world.
- Secure knowledge and understanding of dualism and monism.
- Applying the theories of Plato and Aristotle to the soul.
- Using knowledge and understanding of monism, dualism and materialism to determine whether or not souls exist.



**'UNLOCKING BELIEF IN ALL'**