



# A Level Ethics Learning Journey

**Mastery after Applied Ethics – Sexual Ethics:**

- Understanding the different issues relating to Sexual Ethics.
- Using extracts from the Bible to determine whether or not the Church should change its stance on certain sexual ethical issues.
- Using the purposes of love to determine the best approach to sexual ethics.
- Applying the normative ethical theories to Sexual Ethics.

**Mastery after Conscience:**

- Secure knowledge and understanding of Aquinas' theological approach to conscience.
- Secure knowledge and understanding of Freud's psychological approach to conscience.
- Identifying the similarities and differences between the theological and psychological approaches to conscience.

**Mastery after Meta-Ethics:**

- Understanding the three different approaches to Meta-Ethics.
- Using ethical naturalism and emotivism to define the key terms 'good', 'bad', 'right' and 'wrong'.
- Applying these approaches to the key terms 'good', 'bad', 'right' and 'wrong'.

**Mastery after Applied Ethics:**

- Understanding the different types of Euthanasia.
- Using the quality and sanctity of life to determine whether active Euthanasia should be allowed.
- Identifying the ethical components of a business.
- Applying the normative ethical theories to Euthanasia and Business Ethics.

**Mastery after Normative Ethical Theories:**

- Understanding the categorical imperative and the three postulates.
- Understanding the hedonic calculus.
- Using the hedonic calculus to solve a moral dilemma.
- Identifying the differences between Act and Rule Utilitarianism.

**Mastery after Normative Ethical Theories: Religious approaches:**

- Secure knowledge and understanding of the primary precepts.
- Identifying secondary precepts which fulfil each primary precept.
- Understanding Fletcher's six propositions and four working principles.
- Using these principles to determine whether or not Situation Ethics is a helpful approach to moral dilemmas.

